OXFORD

Beehive

American

Student Book

2













Tamzin Thompson

Beehive

American

Student Book

2



Tamzin Thompson

OXFORD
UNIVERSITY PRESS

	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
Starter **Hello Again!** page 4	*Hello, ….. How are you? I'm fine, thanks.* ⬢ Days of the Week *What day is it? It's ….* ⬢ Alphabet review ⬢ *How do you spell …?* ⬢ Numbers 11–100		
1 **Time for School** page 6	School things **Functional Language** *Can I use your …?* *Sure! Here you are.*	*Do you have a …?* *Yes, I do. / No, I don't.* *Does he / she …?* *Yes, he / she does. / No, he / she doesn't.*	Sports equipment *We have our ….* *They have their ….*
2 **Mealtime** page 18	Food **Functional Language** *I'd like some … for breakfast / lunch / dinner.*	*I have … for breakfast.* *Do you have … for breakfast?* *Yes, I do. / No, I don't.* *He / She has … for lunch.* *Does he / she have … for lunch?* *Yes, he / she does. / No, he / she doesn't.*	Vegetables *Do you like …?* *Yes, I do. / No, I don't.* *Does he / she like …?* *Yes, he / she does. / No, he / she doesn't.*
Extensive Reading Food page 30	An online forum ⬢ A picture story		
3 **Wild Animals** page 32	Wild animals **Functional Language** *Can it …?* *Yes, it can. / No, it can't.*	*… live on land / in water.* *… don't live on land / in water.* *Do … live on land / in water?* *Yes, they do. / No, they don't.*	Animal foods *What do … eat?* *They eat …. They don't eat ….*
4 **My Favorite Things** page 44	Possessions **Functional Language** *Is this Sam's …?* *No, it isn't. It's Eva's ….*	*Whose … is it?* *It's mine / yours / hers / his.* *Whose … is it?* *It's ours / yours / theirs.*	Clothes *What are you wearing?* *I'm wearing a …. I'm wearing ….*
Extensive Reading Animals page 56	A story ⬢ A factual text		
5 **Around Town** page 58	Places in town **Functional Language** *Let's go to the ….* *OK. Let's go!*	*Is there a … on your street?* *Yes, there is. / No, there isn't.* *Are there any … in your town?* *Yes, there are. / No, there aren't.*	Transportation *Where's the …?* *It's in front of / next to / behind the ….* *It's between the … and the ….*
6 **On the Weekend** page 70	Sports and games **Functional Language** *What games do you like?* *I like … and ….*	*What's he / she doing?* *He's / She's playing ….* *What are they doing?* *They're playing ….*	Free time activities *Is he / she …ing …?* *Yes, he / she is. / No, he / she isn't.*
Extensive Reading Transportation page 82	A guide book ⬢ A short story		
7 **My Day** page 84	Daily routines **Functional Language** *I do my homework in the morning / afternoon / evening.* *What about you?*	*What do you do in the morning / afternoon / evening? I ….* *I … on Monday. I don't … on Saturday.*	Telling time *When does he / she get up?* *He / She gets up at ….* *He / She doesn't get up at ….*
8 **My Talents** page 96	Skills **Functional Language** *What can you do?* *I can ….*	*I like / don't like …. Do you like …?* *Yes, I do. / No, I don't.* *He / She likes / doesn't like ….* *Does he / she like …?* *Yes, he / she does. No, he / she doesn't.*	Talents *I'm good at …ing ….* *Are you good …ing …?* *Yes, I am. / No, I'm not.*
Extensive Reading Talents page 108	A playscript ⬢ A website		
9 **My Home** page 110	Living room furniture **Functional Language** *Where can I put the …?* *In / On / Under the ….*	*There's a … on the ….* *There are three / some … on the ….* *There isn't a … on the ….* *There aren't any … on the ….*	Kitchen things *The … is longer / shorter than the ….*
10 **Days Out** page 122	Fun places **Functional Language** *I like the …. So do I. But I prefer the ….*	*I was at the … on ….* *Where were you yesterday?* *I was at the ….*	Weather *What was the weather like?* *It was ….*
Extensive Reading Fun Places page 134	A poster ⬢ A poem		

Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
The Big Game **Emotional Well-being** Taking part is more important than winning	Art classes in France and Morocco An email **Writing Focus** Capital letters and periods	Make a dream school bag poster
The Wolf's Breakfast **Emotional Well-being** Dealing with difficult situations	School lunches in the U.K. and South Korea A blog **Writing Focus** Joining two sentences with *and*	Make a favorite foods collage
The Tiger and the Turtle **Emotional Well-being** Being determined	Wild animals in Australia and India A brochure **Writing Focus** Joining positive and negative sentences with commas and *but*	Make an animal quiz
The Prince's Toys **Emotional Well-being** Learning what makes you happy	Favorite things in Italy and the U.K. A personal account **Writing Focus** Writing lists using commas and *and*	Make a time capsule
The Red Kite **Emotional Well-being** Dealing with frustration	Transportation in Hungary and Brazil A questionnaire **Writing Focus** Short answers	Make a town map
Walter Wants to Play **Emotional Well-being** Being kind to others	Favorite games in Poland and South Africa A group chat message **Writing Focus** Using the present progressive for instructions	Make a free time poster
Billy's Day **Emotional Well-being** Being on time	Family routines in the U.S.A. and Thailand A school magazine interview **Writing Focus** Third person verb endings	Make a zig-zag book
Pika's Talent **Emotional Well-being** Having confidence in your own ability	Dances in Romania and China A blog **Writing Focus** Adjectives	Make a poster for a talent show
The Big Armchair **Emotional Well-being** Being sorry	Interesting homes in Finland and Tunisia An email **Writing Focus** Sentences with *because*	Design your dream house
Anton's Days Out **Emotional Well-being** Being understanding	Fun places in the U.A.E. and Canada A diary entry **Writing Focus** Periods and exclamation marks	Make a vacation poster



Starter Unit
Hello Again!



1 Listen, point, and repeat. 001

2 Listen and point. Then listen and repeat. 002

3 Listen and follow. Then sing. 003–004

♪♫ What Day Is It? ♪♫

Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday, Sunday!

What day is it? What day is it?
It's **Monday**. It's **Monday**.
It's **Monday** today. Hurray!

4 Listen and follow. 005 Then ask and answer.



What day is it?

It's Thursday.



5 Listen and follow. 006 How do you spell ...?



How do you spell "May"?

M-A-Y. How do you spell "Omar"?



O-M-A-R.

6 Listen, point, and repeat. 007

7 What's missing? Listen and say. 008

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty
25 twenty-five	30 thirty	40 forty	50 fifty	60 sixty
70 seventy	80 eighty	90 ninety	100 one hundred	

8 Listen and circle the correct numbers. 009

1. 16 / (17)
2. 18 / 80
3. 40 / 50
4. 13 / 30
5. 12 / 20

1 Time for School



Let's talk about school things.

Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 010

3 Say the chant. 011

1 dictionary

2 pencil case

3 water bottle

4 lunch box

5 glue stick

6 folder

7 scissors

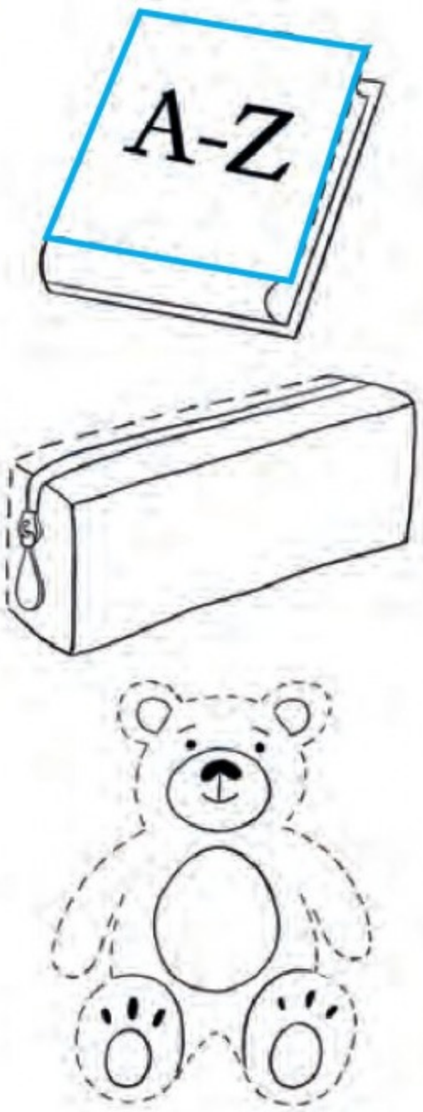
8 pencil sharpener

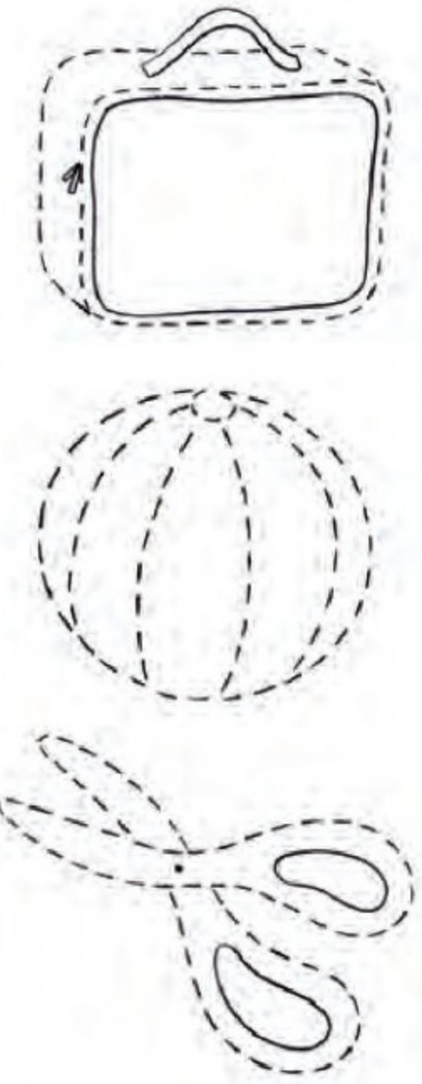
4 Play the *True or False* game.

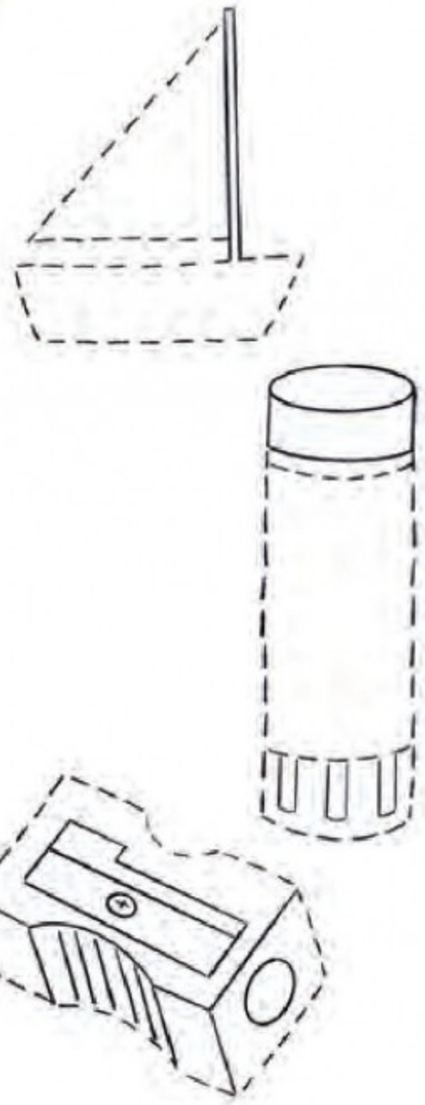
The pencil case is yellow.

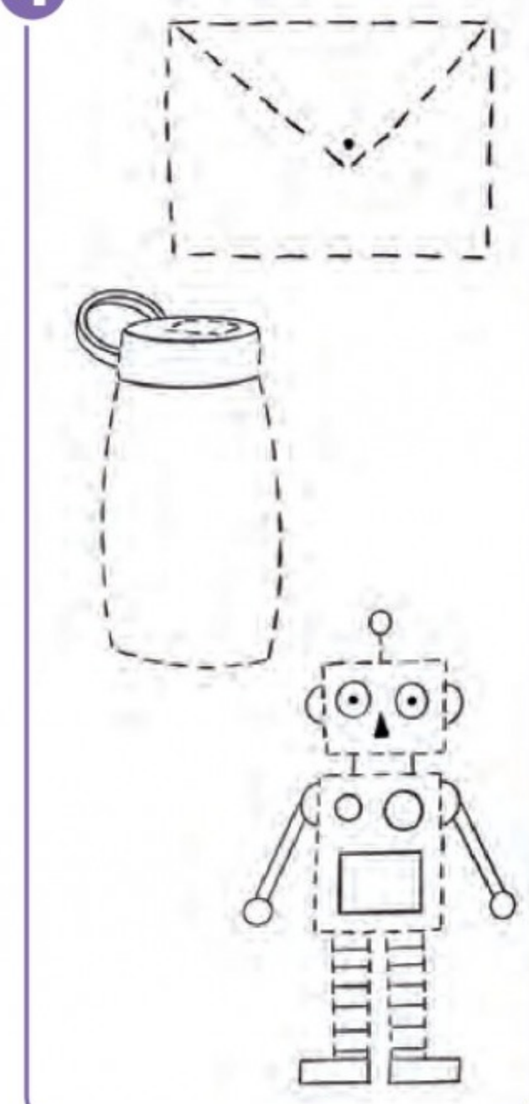
False. The pencil case is purple!

5 Find and trace the school things. Then say.

1


2


3


4


6 Look at the pictures in 5. Write the numbers.

scissors [2] pencil case [ ] dictionary [ ] glue stick [ ]

water bottle [ ] pencil sharpener [ ] folder [ ] lunch box [ ]

7 Listen and repeat. 012 Then ask and answer.



Can I use your scissors?



Sure! Here you are.





Team Up! 1

Make and play a card game.

1 Lesson 2 Grammar

Let's ask about which school things we have and don't have.



1 Listen and follow. 013 Then act.



2 Look, listen, and learn. 014



Do you **have** a folder?	Yes, I **do**.
Do you **have** a dictionary?	No, I **don't**.



Look!
don't = do not

3 Listen and write *a* or *b*. 015

a



b



1 a
2 ☐
3 ☐
4 ☐
5 ☐
6 ☐
7 ☐
8 ☐

4 Look at 3. Play the game.



Do you have a glue stick?

No, I don't.

You're Maria!



5 Look, listen, and learn. 016

Look! She / He doesn't have a pen.



Does	she	**have** a	water bottle?	Yes,	she he	**does**.
	he		pen?	No,	he she	**doesn't**.



6 Look, read, and check ✔.

1 Does he have a pencil case?

Yes, he does. ✔ No, he doesn't. ☐

2 Does she have a folder?

Yes, she does. ☐ No, she doesn't. ☐

3 Does he have a glue stick?

Yes, he does. ☐ No, he doesn't. ☐

4 Does she have a water bottle?

Yes, she does. ☐ No, she doesn't. ☐









7 Circle and write.

~~Does he have~~ **Does she have** **No, he doesn't.**







1 Does he have
scissors?
Yes, he / she does.

2 Does **he / she** have a dictionary?

_____

_____

3 _____
a lunch box?
No, **he / she** doesn't.



Team Up! 2

Play the *Copy Cats* game.

1 Lesson 3 Words and Grammar

Let's talk about *our* and *their* sports equipment.



1 Listen, point, and repeat. 017

2 Listen and say. 018

Time for Sports Club!

Don't forget your ...



1 tracksuit



2 sneakers



3 sports bag



4 soccer shoes



5 shorts



6 soccer jersey

3 Look, listen, and follow. 019 Play the game.



Mia



Josh



Ben



Grace



I have my sports bag.

Do you have your soccer shoes?

Yes, I do.

You're Mia!



4 Look, listen, and learn. 020

We have **our** soccer shoes.

They have **their** soccer jerseys.



5 Look and write. our ~~their~~ our their



1 They have their sports bags.
2 We have _____ shorts.
3 We have _____ ball.
4 They have _____ tracksuits.

6 Listen and follow. Then sing. 021–022

The Soccer Song

It's soccer club today.
We have our shorts and
soccer jerseys.
It's time to play! Hurray!

We have our **sneakers**.
We have our **shorts**.
It's soccer club today!
They have their **sports bags**.
Now let's go! We're all ready to play!

tracksuits
soccer shoes
soccer jerseys









Team Up! 3

Design a uniform for your sports team.

1 Lesson 4 Story

Let's read about a soccer game.



1 Look at the pictures. What sports things can you see?

2 Listen and read. 023 What is Anya's problem?

The Big Game

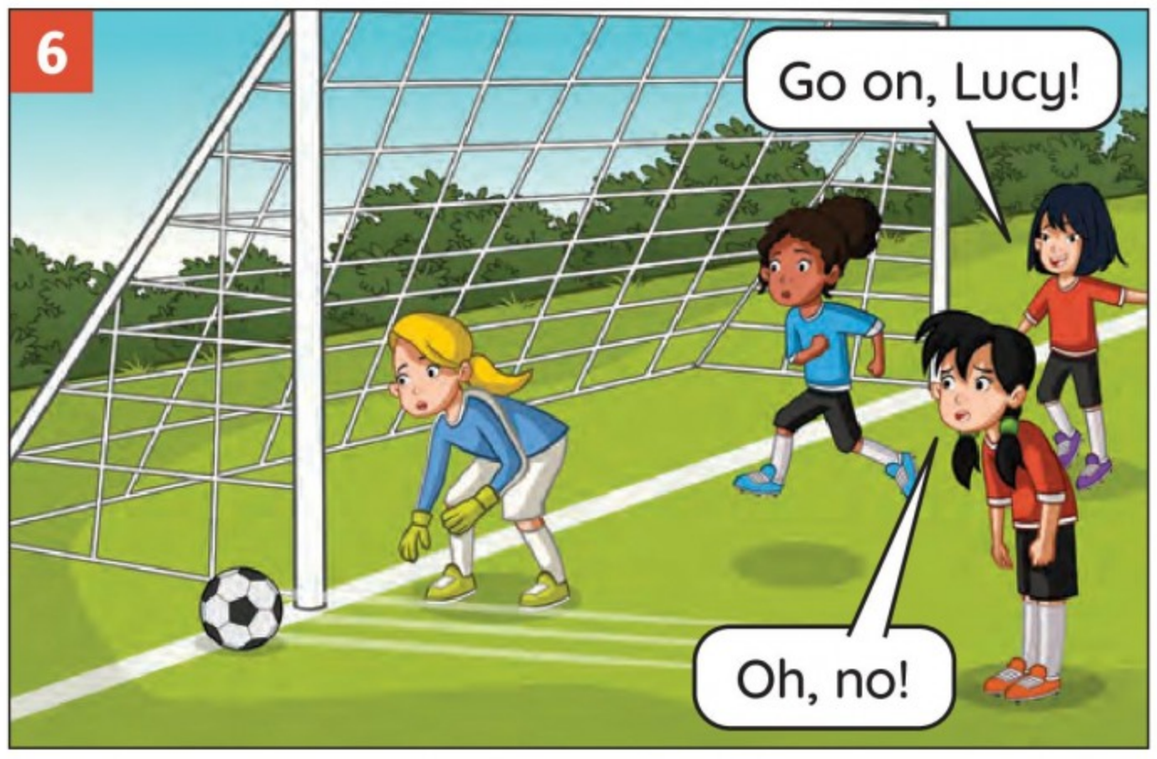
















3 Look, read, and match.

1	Anya doesn't have her	a green sports bag.
2	Anya has	five players.
3	Lucy has	a yellow sports bag.
4	Lucy has her	red soccer jerseys.
5	The team has	soccer shoes.
6	Lucy's team has	soccer jersey.

Think, Feel, Grow

How does Lucy feel after the game?
How do you feel when you win / don't win?

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a story quiz.

1 Lesson 5 Skills and Culture

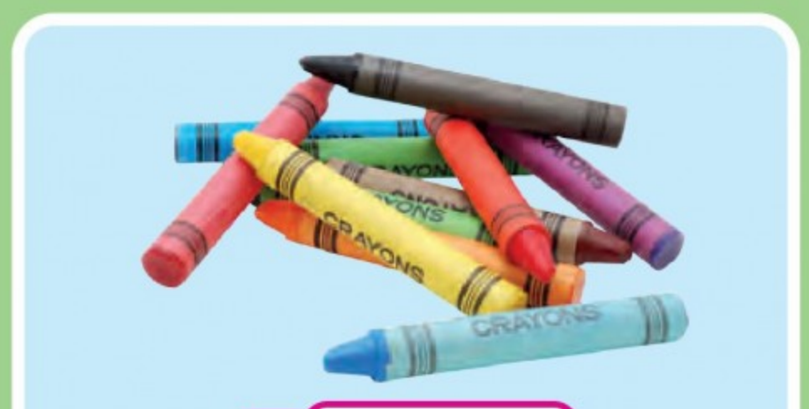
Let's learn about art classes in France and Morocco.



Listening and Speaking

1 Listen, point, and repeat. 024

2 Listen and say the number. 025



1 crayons



2 paints



3 paintbrushes



4 paper



Lily



FRANCE

3 What's on Lily's desk? Listen and check ✔ or cross ✘. 026

1  ✔

2 

3 

4 

5 

4 Watch the video. ▶ Who are Luna and Talia?

5 Listen and follow. 027 Then talk about your art things.



I have a lot of art things.

Me too. What do you have?



I have paper, paints, and paintbrushes!

Reading and Writing

MOROCCO



Zaki

6 Listen and read. 028 Why is Zaki happy today?

FROM zaki@oup.xyz.com TO amira@oup.xyz.com

SUBJECT **Art Class!**

Hi, Amira!

This email is about my school. My school is in Asilah. It's a beautiful town. In Asilah, a lot of houses have pictures on the walls.

My school has a green door and green windows. It has pictures on the walls, too. The pictures are amazing! They have a lot of colors in them.

My classroom is big. It has ten desks and 20 chairs. I'm very happy because I have art class today! We have paints and paintbrushes.

We can make a big picture! It's a hand tree! There are a lot of hands in the picture. My hands are blue and yellow! Do you have paints? You can make a hand tree, too!

Write soon!

Zaki







7 Read again. Then circle the correct words.

1 Zaki's school **has** / **doesn't have** a blue door.
2 Zaki's classroom **is** / **isn't** big.
3 The classroom **has** / **doesn't have** ten desks.
4 Zaki's hands **are** / **aren't** blue and red.

8 Writing Focus Rewrite the sentences.

1 this is my school — This is my school.
2 it has a green door — _____
3 my classroom is big — _____
4 it's time for my art lesson — _____

Look! We use a capital letter at the beginning of a sentence. We use a period at the end of a sentence.

9 Write about your school. Go to your Workbook page 13

1 Project



Team Up! 5

Make a poster for your dream school bag.



1 Listen and read. Learn how to do the project. 029



Think! What school things do you want?



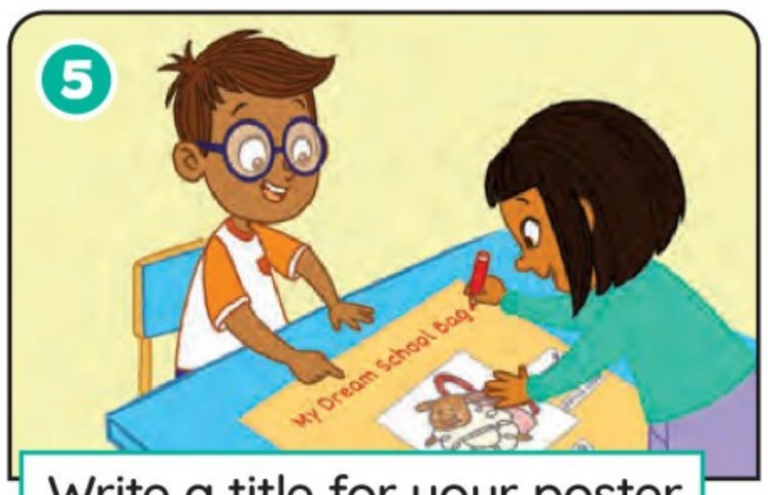
Draw the bag and the school things.



Glue the pictures onto a piece of cardboard.



Write labels for the pictures.



Write a title for your poster.



Practice talking about your poster.

2 Watch the video. What animal does the folder look like?

3 Listen and follow. 030 Then show your poster to the class.



1 Test yourself! How many words can you remember? Write.



School Things

_____ _____

_____ _____

_____ _____

_____ _____

Sports Equipment

_____ _____

_____ _____

_____ _____

2 Choose and do two activities. Use your notebook.

1 Write a list of six things in your school bag.



2 Ask your friend for these things.



Can I use your ... ?

3 Play a memory game.

I have a pencil case.

I have a pencil case and a ruler.

I have a pencil case, a ruler, and a dictionary.



4 Find three things that you and your friend have. Tell the class.



We have ... .

Do you have ... ?

5 Act out one frame from the story.



6 Draw your favorite sport team's jersey. Write sentences.



Their shorts are red. Their ...

My Progress Go to your Workbook page 15

2 Mealtime

Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 031

3 Say the chant. 032

Let's talk about food.

Breakfast Club

1 cereal

2 fries

3 rice

4 chicken

5 meatballs

6 cookies

7 yogurt

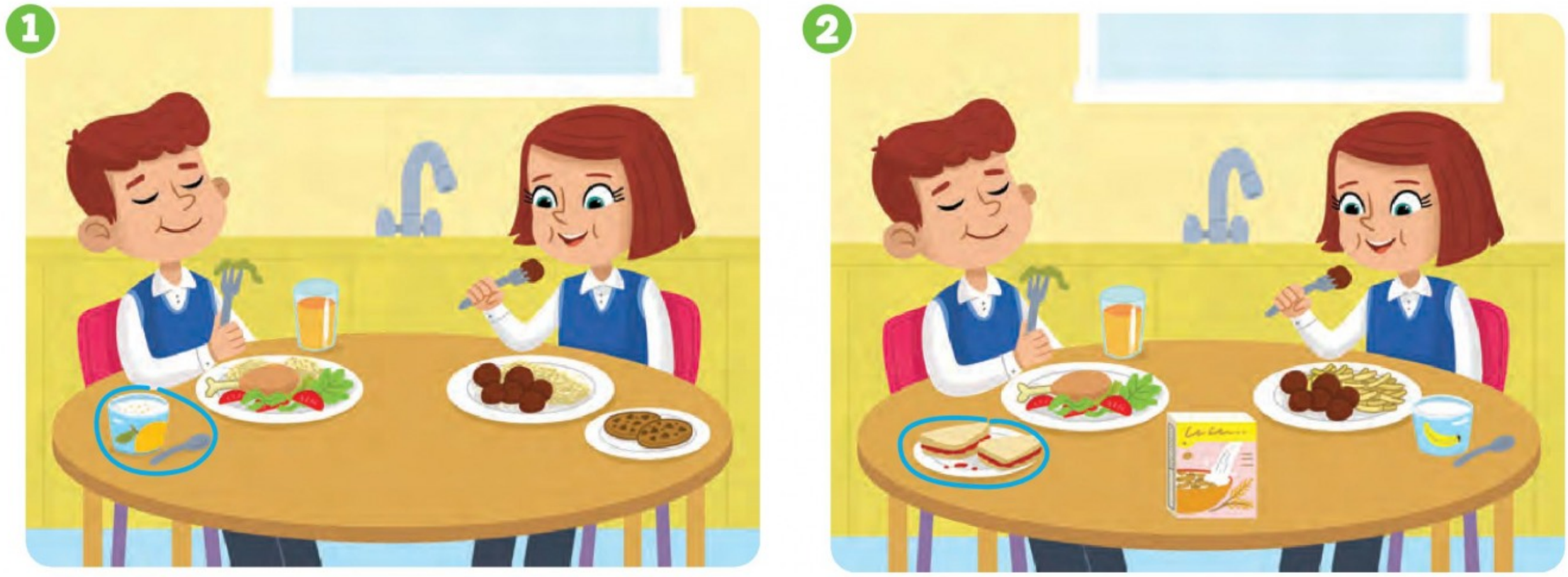
8 sandwiches

4 Tell your partner.

I like chicken. I don't like cereal.

I like cereal. I don't like yogurt.

5 Find and circle six differences. Then say.



6 Look at 5. Is the food in picture *1* or picture *2*? Circle.

chicken (1) (2) meatballs 1 2 rice 1 2 fries 1 2

cookies 1 2 sandwiches 1 2 cereal 1 2 yogurt 1 2

7 Listen and repeat. 033 Then say.







2 Lesson 2 Grammar

Let's ask about different meals.



1 Listen and follow. 034 Then act.



2 Look, listen, and learn. 035



I **have** cereal for breakfast.

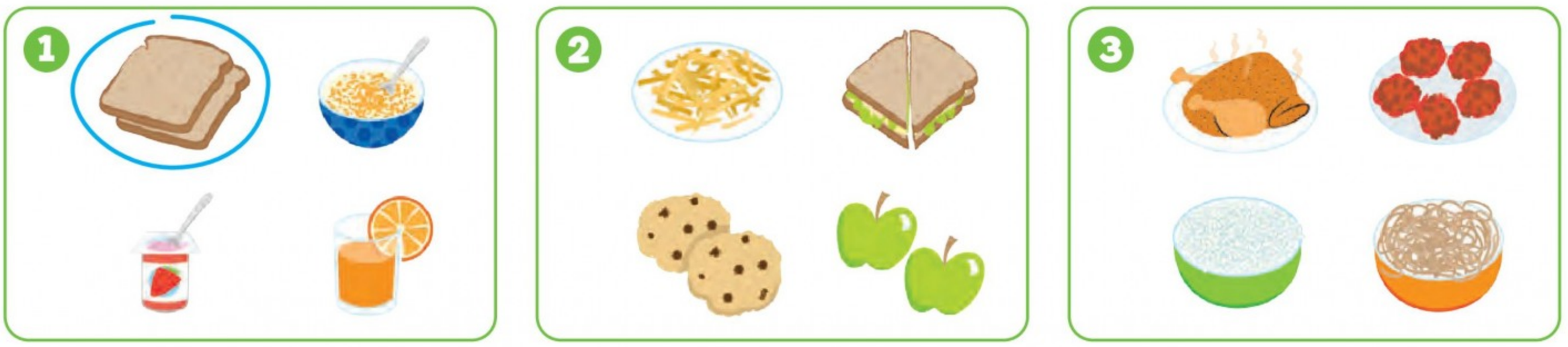
Do you **have** eggs for breakfast?
No, I **don't**.

Do you **have** yogurt for breakfast?
Yes, I **do**.



Look!
don't = do not

3 Listen and circle. 036



4 Ask and answer.



Do you have cereal for breakfast?

No, I don't. I have yogurt for breakfast.



5 Look, listen, and learn. 037



She **has** chicken and fries for lunch.

Does he **have** chicken for lunch?
No, he **doesn't**.

Does he **have** meatballs for lunch?
Yes, he **does**.



Look!
doesn't = does not

6 Look, read, and check ✔ or cross ✘.



1 Ravi has cereal for breakfast. ✘
2 He has bananas for breakfast. ☐
3 He has sandwiches for lunch. ☐
4 He has yogurt for lunch. ☐
5 He has chicken for dinner. ☐
6 He has noodles for dinner. ☐

7 Write. **Yes, he does.** **No, he doesn't.**

1 Does Ravi have bread for breakfast? Yes, he does.
2 Does he have soup for lunch? _____
3 Does he have fries for lunch? _____
4 Does he have chicken for dinner? _____



Team Up! 2

Draw your friend's meal.

2 Lesson 3 Words and Grammar

Let's ask about what vegetables we like.



1 Listen, point, and repeat. 038

2 Listen and say. 039



3 Look, listen, and follow. 040 Play the game.





It's a girl.

Does she have carrots for dinner?

Yes, she does.

It's Sara!



4 Look, listen, and learn. 041



Do you **like** potatoes? Yes, I **do**.	**Does** he **like** carrots? Yes, he **does**.
Do you **like** cucumbers? No, I **don't**.	**Does** she **like** peas? No, she **doesn't**.

5 Look and write.

Does ... like **Yes, I do. / No, I don't.** ~~**Yes, she does.**~~
Do ... like **No, he doesn't.** **No, she doesn't.**

Emma	☺			
Ben		☹		
Lucy			☹	
You				😶

1 Does Emma like peppers?
Yes, she does.

2 Does Ben like yogurt?
_____

3 _____ Lucy _____ beans?
_____

4 _____ you _____ chicken?
_____

6 Listen and follow. Then sing. 042–043

♪♫ The Lunch Song ♪♩

I like peppers, I like rice.
Cucumbers are very nice.
I like beans and chicken, too.
I love yogurt! What about you?

Do you like **pizza**? Yes, I do!
I like **peas** and **meatballs**, too.
Do you like **carrots**?
Crunch, crunch, crunch!
Hurry up! It's time for lunch!

noodles
fries **salad**
apples





Team Up! 3

Do a vegetable survey.

Let's read about what animals like to eat.

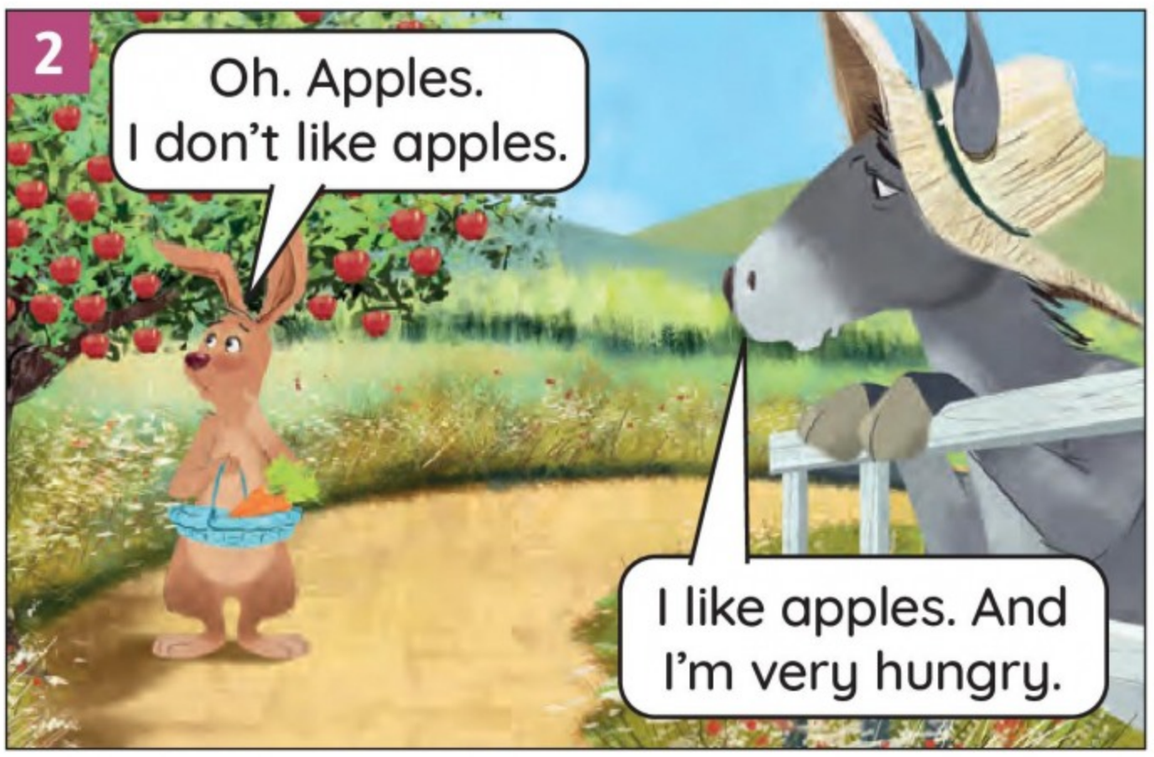


1 Look at the pictures. What foods can you see?

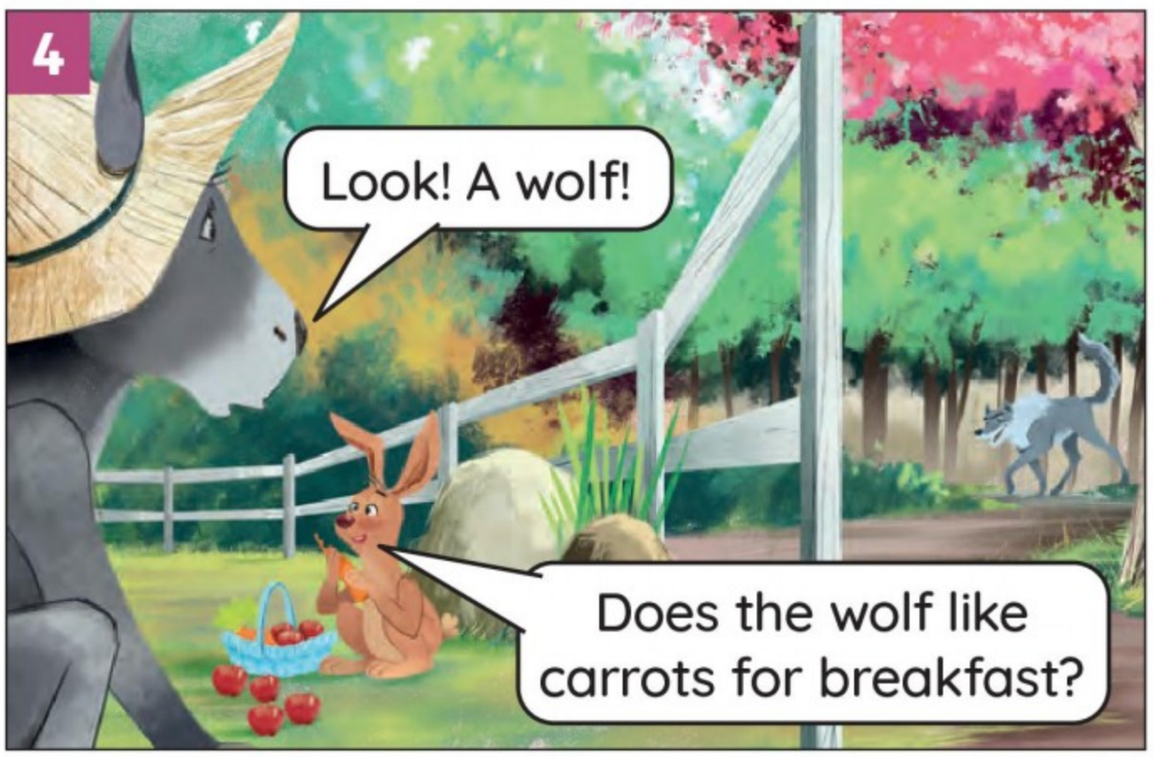
2 Listen and read. 044 What does the wolf like for breakfast?

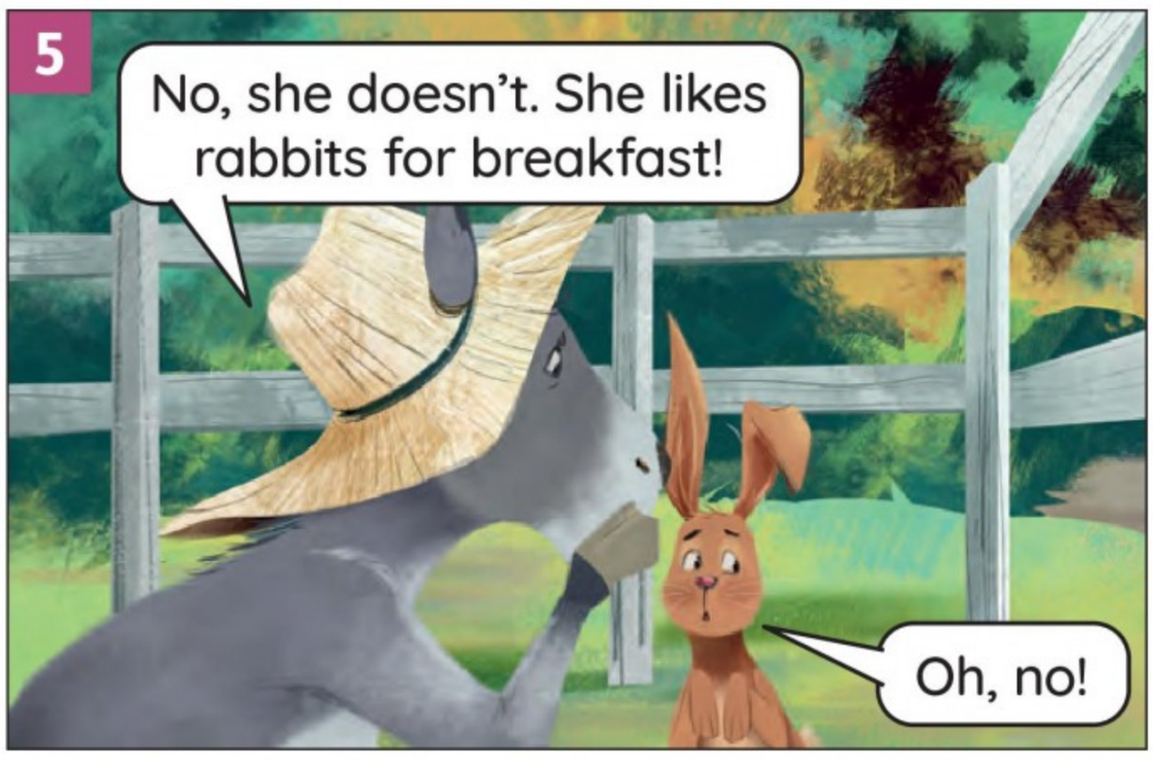
The Wolf's Breakfast

















3 Read again. Then check ✔ or cross ✘.

1 It's time for lunch. ✘
2 The rabbit likes apples. ☐
3 The donkey is hungry. ☐
4 The donkey has apples and carrots for breakfast. ☐
5 The wolf likes carrots for breakfast. ☐
6 The wolf can see the rabbit. ☐

Think, Feel, Grow

How do the rabbit and the donkey help each other?
How can you help people?

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make finger puppets. Act out the story.

2 Lesson 5 Skills and Culture

Let's learn about school lunches in the U.K. and South Korea.



Listening and Speaking

1 Listen, point, and repeat. 045

2 Listen and say the number. 046



1 vegetables



2 pasta



3 cake



4 drink

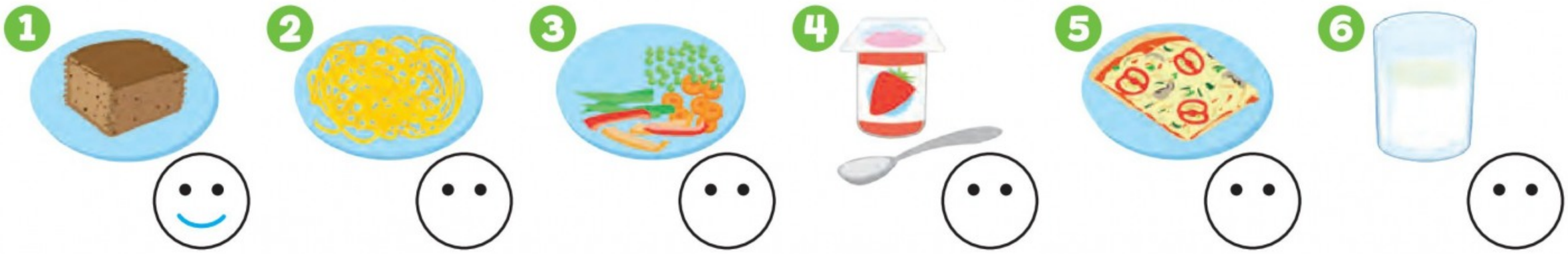


Ben



U.K.

3 What foods does Ben like? Listen and draw ☺ or ☹. 047



4 Watch the video. ▶ What's Dylan's favorite lunch?

5 Listen and follow. 048 Then talk about your lunch.



What do you like for lunch?

I like chicken and salad for lunch. What about you?



Soo-Min



6 Listen and read. 049 Does Soo-Min have lunch at home?

Home | About Me | Links



My School Lunch

February 6th

I'm Soo-Min and I'm from South Korea. I have lunch at school every day. I have a lunch box with cold food from home.



I have *kimbap* for lunch. It's Korean food. It's rice and vegetables. Kimbap is my favorite food! Today, I have grapes in my lunch box, too. I like grapes!



This is a cake from South Korea. It's yummy! I have it in my lunch box on Fridays. I have a drink with my lunch, too. I like apple juice. My school lunch is great!

7 Read again. Then circle the correct words.

1 Soo-Min has lunch at **home** / **school**.
2 Soo-Min has a **hot** / **cold** lunch.
3 Kimbap is **pasta** / **rice** and vegetables.
4 Soo-Min likes **apple** / **grape** juice.

8 Writing Focus Rewrite the sentences.

1 I have rice for lunch. I have vegetables for lunch.
I have rice and vegetables for lunch.

2 I like apples. I like bananas.
_____

3 I have pasta. I have chicken.
_____

4 I have pasta on Fridays. I have meatballs on Fridays.
_____

Look!
We can join two sentences with *and*.

9 Write about your dinner. Go to your Workbook page 25

2 Project



Team Up! 5

Make a favorite foods collage.



1 Listen and read. Learn how to do the project. 050



Write the meals.



Think of your favorite food for that meal.



Find or draw a picture of your favorite food.



Glue the food onto a piece of cardboard.



Label the food.



Practice talking about your collage.

2 Watch the video. When does the boy have pizza?

3 Listen and follow. 051 Then talk to the class about your collage.



Review 2

1 Test yourself! How many words can you remember? Write.



Vegetables

_____ _____

_____ _____

_____ _____

Other Food

_____ _____

_____ _____

_____ _____

2 Choose and do two activities. Use your notebook.

1 Find and write your friend's five favorite foods.



2 Ask and answer.



Do you have … for … ?

3 Draw and say three foods you like and three foods you don't like.



I like pizza. I don't like … .

4 Write what you have for …

breakfast

lunch

dinner



5 Remember, draw, and say the foods and animals in the story.



6 Write what Tom has on his plate.



Tom has …

My Progress Go to your Workbook page 27

Let's Read!

Food

1 Listen and read. 052 What is street food?

Street Food

New Posts Profile Log Out



Luis, Peru

Hi! I'm from Lima in Peru. I like street food. Street food is food that you can eat on the street. Every country has street food. In Peru, a lot of people like *anticuchos*. It's meat with vegetables, like peppers and carrots. We eat anticuchos with bread or with potatoes. It's yummy! What street food can people eat in your country?



Anticuchos



Gyros

Eleni, Greece



Hi, Luis! I'm from Athens in Greece. People in Athens eat a lot of *gyros*! A gyro is a street food from Greece. It's a bread called *pita* with meat, tomatoes, onions, and fries in it. I have gyros for dinner on Saturdays. It's my favorite food!



Hiro, Japan

Hello! I'm from Tokyo in Japan. You can eat a lot of great street food in Japan. My favorite street food is *ramen*. Ramen is a soup with noodles. You can eat ramen with vegetables, meat, fish, or egg. I like ramen with egg. I have ramen for lunch on Fridays.



Ramen

2 Read again. Then check ✔ or cross ✘.

1 Luis likes anticuchos. ✔

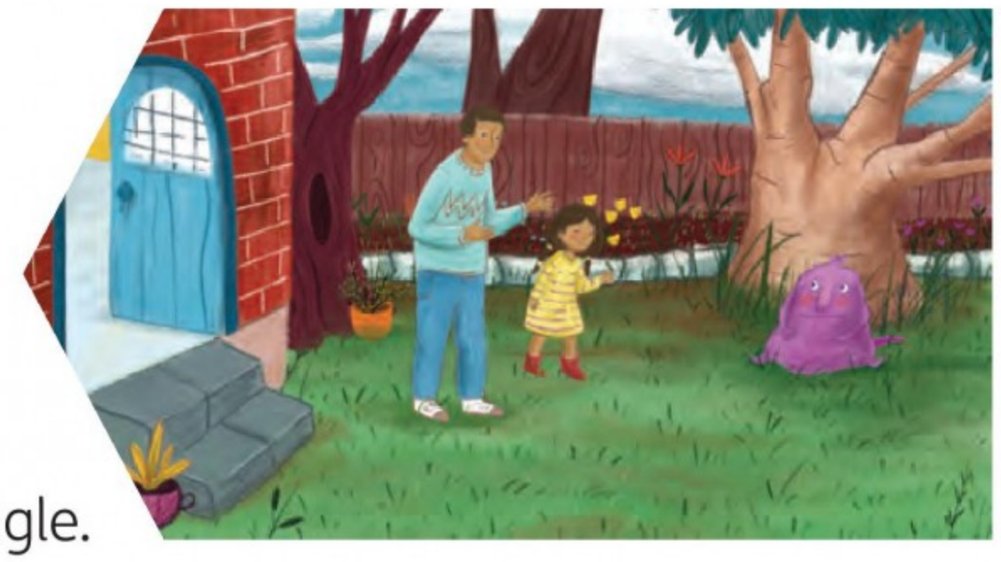
2 Eleni has gyros for dinner on Sundays. ☐

3 You can eat fish with ramen. ☐

4 Hiro eats ramen for breakfast on Fridays. ☐

3 Listen and read. 053 What food does Fingle like?

Fingle's Lunch



It's Sunday. This is Anna's house. Anna and her dad are in the backyard. But who's this?

Dad: Hello! What's your name?
Fingle: I'm Fingle. Where's my mom? I'm hungry.
Anna: I'm Anna. I can help you. Come with me, Fingle.



This is Anna's kitchen. Anna and her dad have meatballs for lunch.

Dad: It's time for lunch. Here you are, Fingle.
Anna: Do you like meatballs and pasta? Or bread and cheese?
Fingle: No, I don't. I'm sorry.

Anna and her dad have a lot of food.

Anna: Do you like fish and rice?
Dad: Do you like cereal and milk?
Anna: Do you like cake and ice cream?
Fingle: No. I'm sorry, I don't like this food.

Anna is sad.





But Fingle has a different lunch.

Fingle: Ooh! I like fish and ice cream! It's yummy!
Fingle's mom: Fingle! You're here!
Fingle: Hello, Mom! I have new friends, and I have a great lunch!

Fingle is very happy!

4 Read again. Then circle *True* or *False*.

1 Anna sees Fingle in her backyard. True / False
2 It's time for breakfast. True / False
3 Fingle likes meatballs and pasta. True / False
4 Fingle has fish and ice cream for lunch. True / False

3 Wild Animals



Let's talk about wild animals.

Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 054

3 Say the chant. 055

1 giraffe

2 zebra

3 elephant

4 monkey

5 hippo

6 dolphin

7 tiger

8 penguin

4 Play the *Animal Mime* game.

Are you a tiger? Yes, I am!

5 Look and circle the odd one out. What can't they do?

1



swim

2



climb

3



run

4



jump

6 Read and check ✔ or cross ✘.

	Tiger	Dolphin	Elephant	Penguin	Monkey	Hippo	Zebra	Giraffe
Run	✔							
Swim								
Climb								
Jump								

7 Listen and repeat. 056 Then ask and answer.





Can it jump?

Yes, it can.

Can it fly?

No, it can't.





Team Up! 1

Make and play a card game.

3 Lesson 2 Grammar

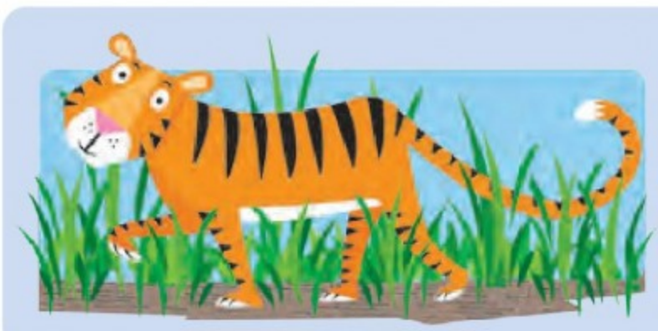
Let's ask about where animals live.



1 Listen and follow. 057 Then act.



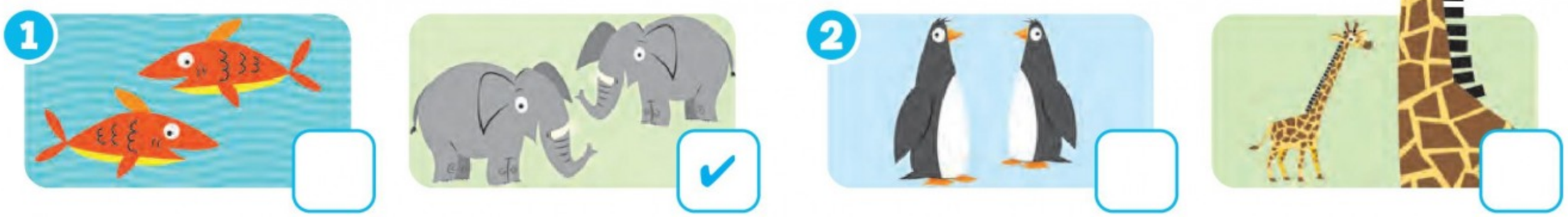
2 Look, listen, and learn. 058



Tigers **live** on land.

Tigers **don't live** in water.

3 Listen and check ✔. 059



4 Play *True or False*.



Elephants live in water.

False! Elephants don't live in water!



5 Look, listen, and learn. 060



Do dolphins **live** on land? No, they **don't**.	**Do** dolphins **live** in water? Yes, they **do**.

6 Look, read, and circle.



1 Do penguins live on land?
Yes, they do. / No, they don't.

2 Do monkeys live in water?
Yes, they do. / No, they don't.

3 Do tigers live in water?
Yes, they do. / No, they don't.

4 Do dolphins live on land?
Yes, they do. / No, they don't.

7 Look at 6. Write. live don't live Do

1 Giraffes _____live_____ on land.
2 Zebras _____ in water.
3 _____ hippos live on land? Yes, they do.
4 Do elephants _____ in water? No, they don't.



Team Up! 2

Make a Venn diagram.

3 Lesson 3 Words and Grammar

Let's ask what animals eat.



1 Listen, point, and repeat. 061

2 Listen and say. 062



3 Look, listen, and follow. 063 Play the game.



They're brown.



Are they nuts?

No. They're very small.

Are they seeds?

Yes!



4 Look, listen, and learn. 064



What **do** giraffes **eat**?

They **eat** leaves.

They **don't eat** meat.

5 Look and write. eat don't eat

What Do Zebras Eat?



✔ ✘ ✔

1 They eat grass.
2 They _____ insects.
3 They _____ leaves.

What Do Tigers Eat?



✘ ✔ ✘

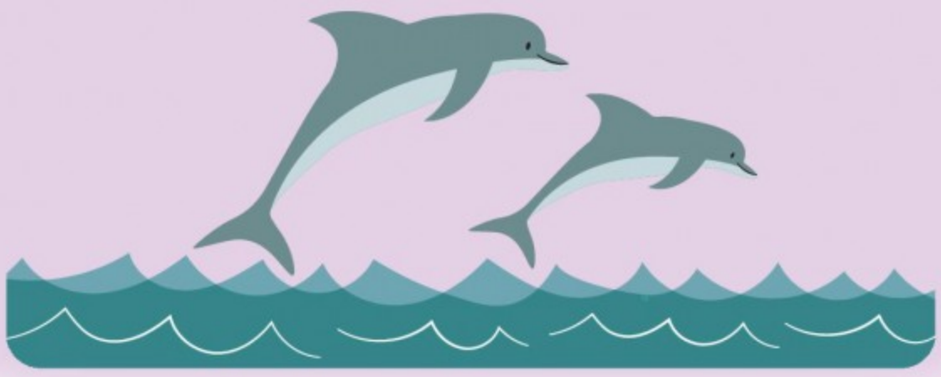
4 They _____ nuts.
5 They _____ meat.
6 They _____ seeds.

6 Listen and follow. Then sing. 065–066

♪♫ What Do Animals Eat? ♪♩

What do penguins eat?
Do elephants eat **leaves**? Yes, they do!
What do giraffes eat?
Do monkeys eat **nuts**? Yes, they do!
Sing with me!
Tigers eat meat.
What do hippos eat?
And what do **dolphins** eat?
What do zebras eat?
They eat fish! Yes, they do!
Come and see!

grass
seeds
penguins





Team Up! 3

Make an animal fact file.

3 Lesson 4 Story

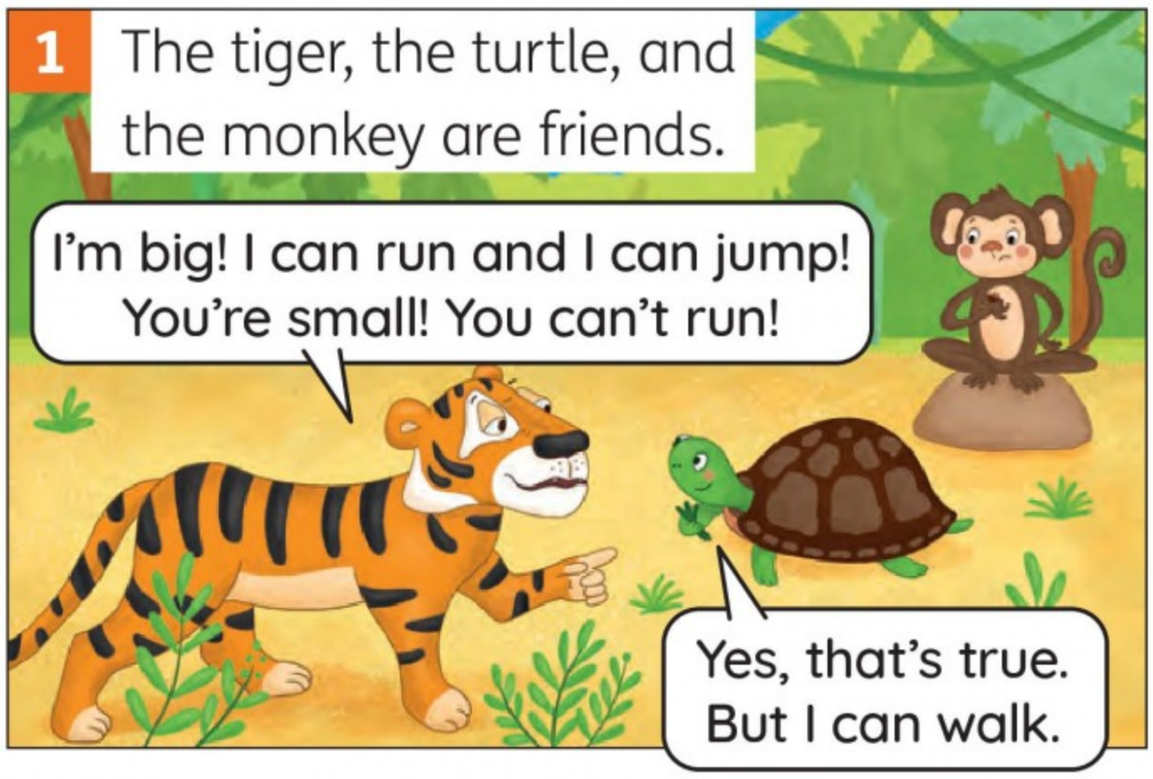
Let's read about a race.



1 Look at the pictures. What animals can you see?

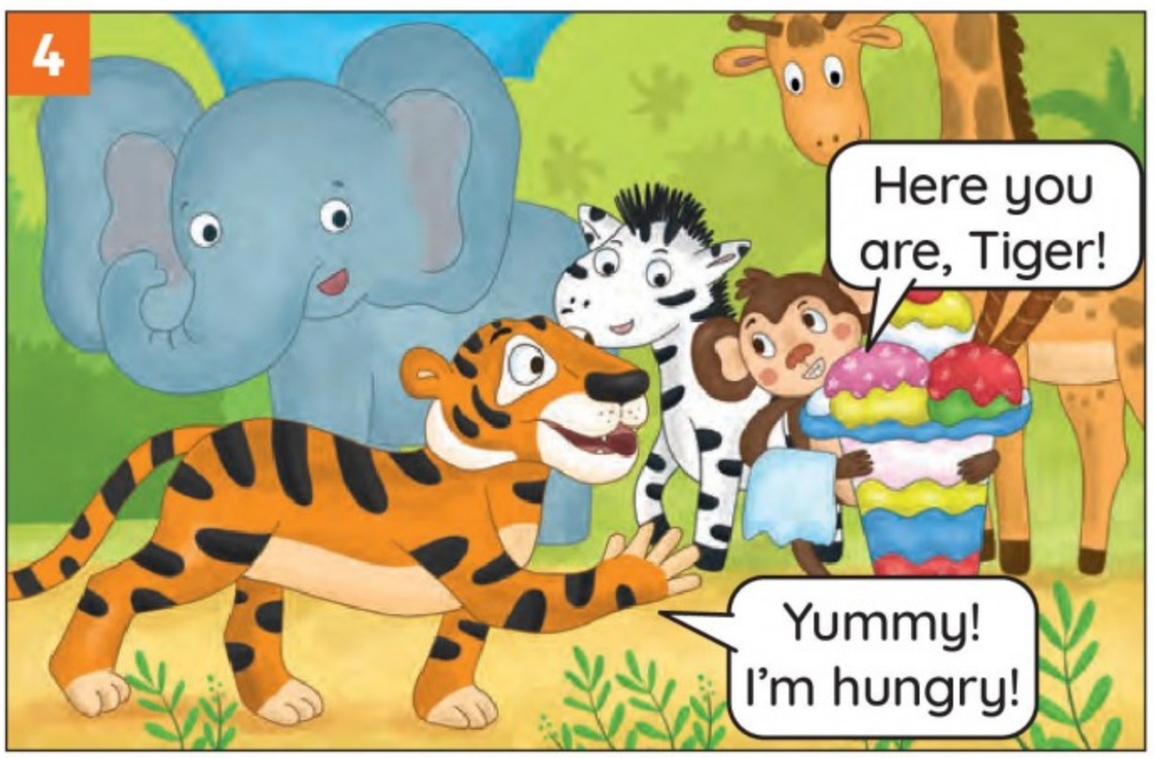
2 Listen and read. 067 Who helps the turtle?

The Tiger and the Turtle

















3 Who says it? Write the numbers.



2 ☐



☐ ☐



☐ ☐

1 You can't run!
2 Let's have a race.
3 What do tigers eat?
4 I'm hungry!
5 You're the winner!
6 I'm very happy!

Think, Feel, Grow

Why does the turtle win the race?
What do you do when something is difficult?

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Play a board game.

3 Lesson 5 Skills and Culture

Let's learn about wild animals in Australia and India.



Listening and Speaking

1 Listen, point, and repeat. 068

2 Listen and say the number. 069



1 kangaroo



2 crocodile



3 koala



4 shark

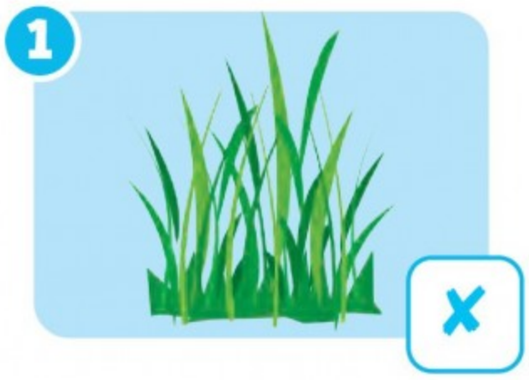


Jedda



AUSTRALIA

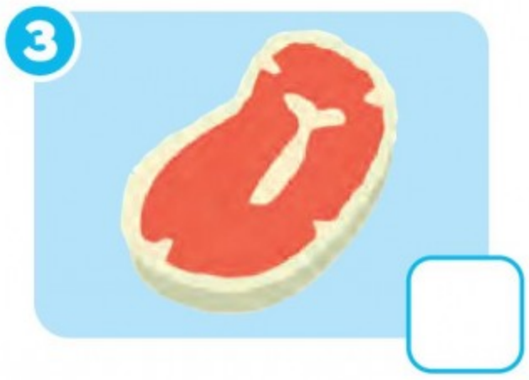
3 What do the animals eat? Listen and check ✔ or cross ✘. 070



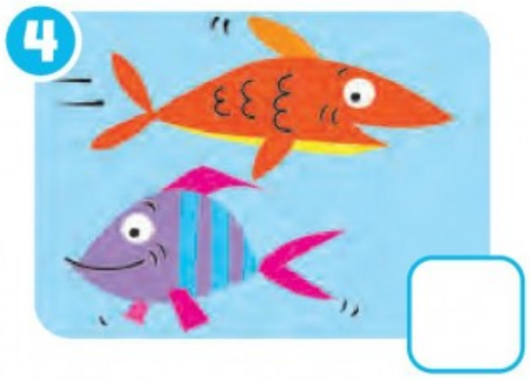
1 ✘



2 ☐



3 ☐



4 ☐

4 Watch the video. ▶ What's Kerry's favorite animal?

5 Listen and follow. 071 Then talk about animals in your country.



What wild animals live in this country?

Lizards and snakes live here. I like lizards.



Reading and Writing

6 Listen and read. 072 What's Avi's favorite animal?

Wild Animals in India



Avi



INDIA

India is a beautiful country with a lot of wild animals. Sharks, dolphins, and a lot of fish live in the Indian Ocean. Tigers, elephants, monkeys, and foxes live on land. You can see crocodiles in India, too. In Chennai, people take care of crocodiles at a special park. The park has lizards, snakes, turtles, and a lot of crocodiles. I love crocodiles. They're my favorite animal! They live on land, and they live in water. Crocodiles can't jump, but they can swim, and they can run. They have long bodies, but they have short legs. They have big mouths, too. They eat meat and fish. You can see baby crocodiles at the park in Chennai. They're very small!





7 Read again. Then circle *True* or *False*.

1 Dolphins live in the Indian Ocean. True / False
2 You can see monkeys in India. True / False
3 Avi doesn't like crocodiles. True / False
4 You can see baby crocodiles at the park. True / False

8 Writing Focus Rewrite the sentences.

1 Crocodiles can't jump. They can swim.
Crocodiles can't jump, but they can swim.
2 Turtles eat grass. They don't eat meat.
_____
3 Monkeys don't have wings. They have tails.
_____
4 Tigers live on land. They don't live in water.
_____

Look!
We use a comma (,) and *but* to join a positive sentence and a negative sentence.

9 Write about wild animals in your country. Go to your Workbook page 37

3 Project



Team Up! 5

Make an animal quiz.



1 Listen and read. Learn how to do the project. 073



Choose five animals.



Read about your five animals.



Write five questions about the animals.



Decorate your quiz.



Practice reading your questions.

2 Watch the video. What are Alex's favorite animals?

3 Listen and follow. 074 Then do the quiz with another group.



Review 3

1 Test yourself! How many words can you remember? Write.



Animals

_____ _____

_____ _____

_____ _____

_____ _____

Animal Foods

_____ _____

_____ _____

_____ _____

2 Choose and do two activities. Use your notebook.

1

Ask and answer.



What do tigers eat?

2

Draw and write about your favorite animal.



This is a dolphin. Dolphins live in water. They ...

3

Think of a new verse for the song. Sing it to the class.





Do monkeys eat bananas? Yes, they do!



4

Tell the class. What animals ...

- live on land?
- eat grass?
- can climb?

5

Write three sentences about your favorite character from the story.



The turtle is small. She can't ...

6

Play a guessing game.

It lives on land. It eats grass. It can run.

Is it a zebra?

My Progress Go to your Workbook page 39

4 My Favorite Things



Lesson 1 Words

Let's talk about our things.

1 Look, share, learn.

2 Listen, point, and repeat. 075

3 Say the chant. 076

1 video game
2 guitar
3 bracelet
4 poster
5 helicopter
6 watch
7 trophy
8 puppet

4 Play the *Drawing* game.

Is it a guitar? Yes, it is!

5 Find and circle the things that are in both pictures. Then say.





6 Look at 5. Count the things. Write *1* or *2*.

poster	2	helicopter		watch	
bracelet		trophy		video game	
guitar		puppet			

7 Listen and repeat. 077 Then ask and answer.



Is this Sam's guitar?

No, it isn't. It's Eva's guitar.





Team Up! 1

Make and play a *Favorite Things* guessing game.

4 Lesson 2 Grammar

Let's ask who things belong to.



1 Listen and follow. 078 Then act.



2 Look, listen, and learn. 079



Whose guitar is it?	It's	**mine**. **yours**. **his**. **hers**.

3 Listen and circle. 080

1



2



3



4



4 Choose things in your classroom. Then ask and answer.



Whose book is it?

It's mine! Whose pencil case is it?



5 Look, listen, and learn. 081



Whose helicopter is it?	It's	**ours**. **yours**. **theirs**.

6 Look, read, and number.



3

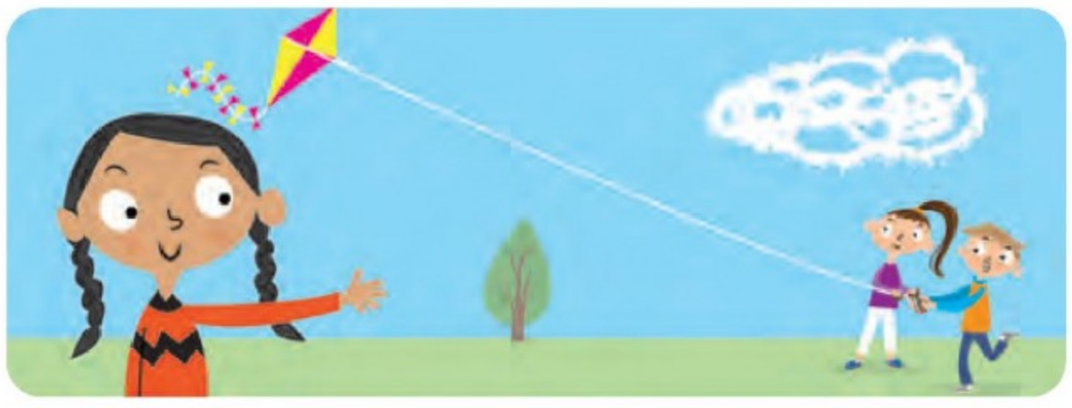






1 Whose helicopter is it? It's **theirs**.
2 Whose trophy is it? It's **ours**.
3 Whose guitar is it? It's **theirs**.
4 Whose video game is it? It's **yours**.

7 Look and write. ours hers his ~~theirs~~



1 Whose kite is it? It's theirs.



2 Whose puppet is it? It's _____.



3 Whose poster is it? It's _____.



4 Whose boat is it? It's _____.



Team Up! 2

Make and play a card game.

4 Lesson 3 Words and Grammar

Let's ask about our favorite clothes.



1 Listen, point, and repeat. 082

2 Listen and say. 083

Our Favorite Clothes!



1 hoodie



2 jeans



3 coat



4 sandals



5 boots



6 pajamas

3 Look, listen, and follow. 084 Play the game.



Ella



Andy



Lia



Oscar



Do you have a hoodie?

Do you have jeans?

You're Andy!

Yes, I do.

No, I don't.



4 Look, listen, and learn. 085

What **are you wearing**?	**I'm wearing**	a coat. boots.



5 Look and write.

a hoodie **boots** ~~**a coat**~~ **jeans** **are you wearing**

What Are You Wearing?

Jenny Moon and Jack Starr



1 I'm wearing a coat. It's red.
2 _____, too.
3 What _____, Jack?

4 _____.
They're blue!
5 _____, too.

6 Listen and follow. Then sing. 086–087

What Are You Wearing?

What are you wearing?
Can you see?
I'm wearing my favorite clothes!
Look at me!

I'm wearing **a hoodie**.
It's **cold** today!
I'm wearing **boots**
And I'm ready to play!

sandals
hot
shorts







Team Up! 3

Draw and label your favorite clothes.

4 Lesson 4 Story

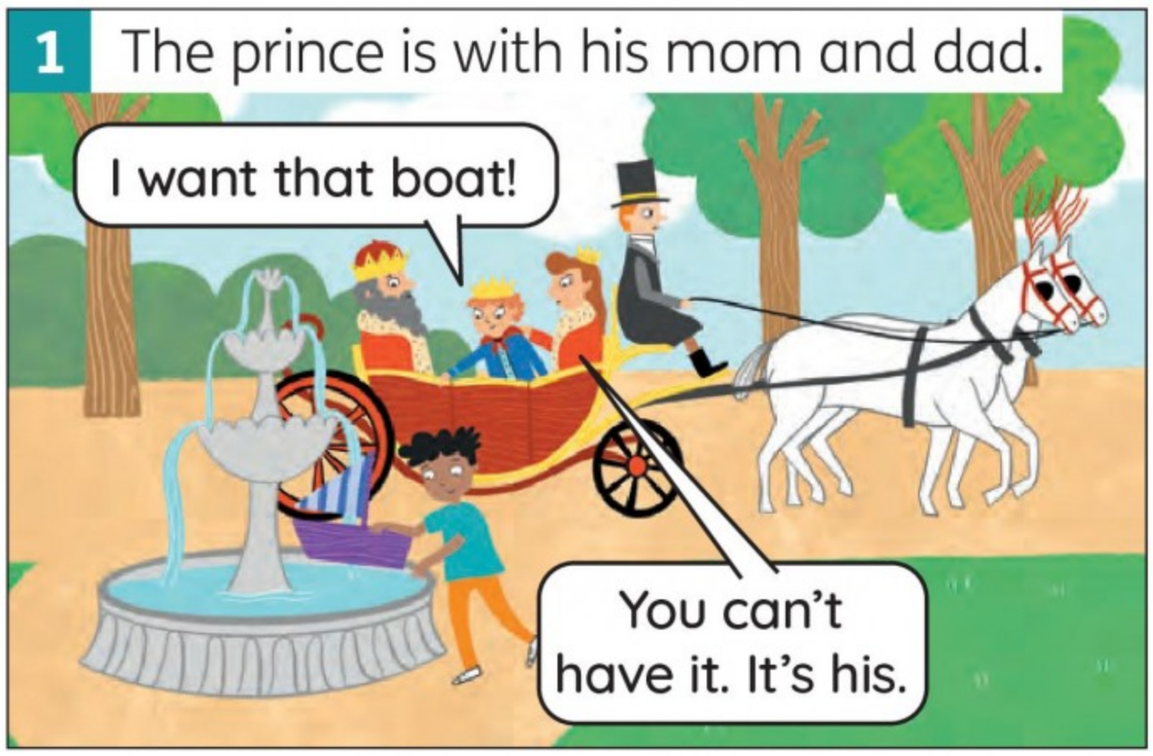
Let's read about a prince.

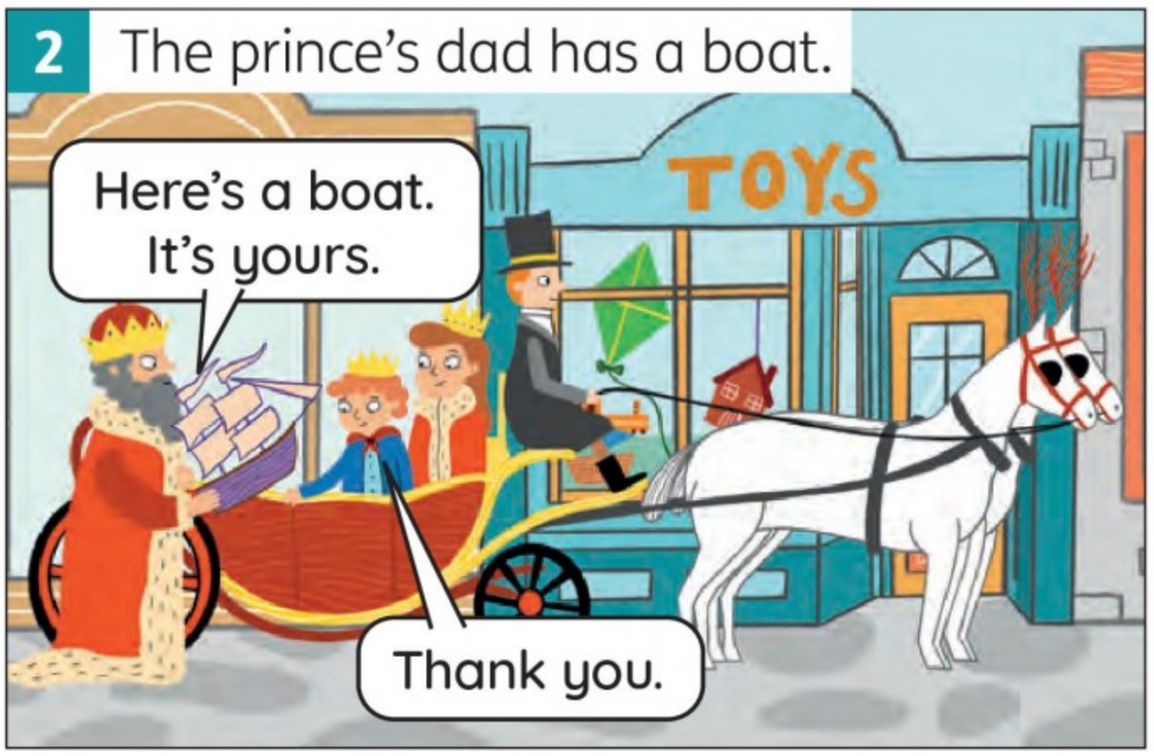


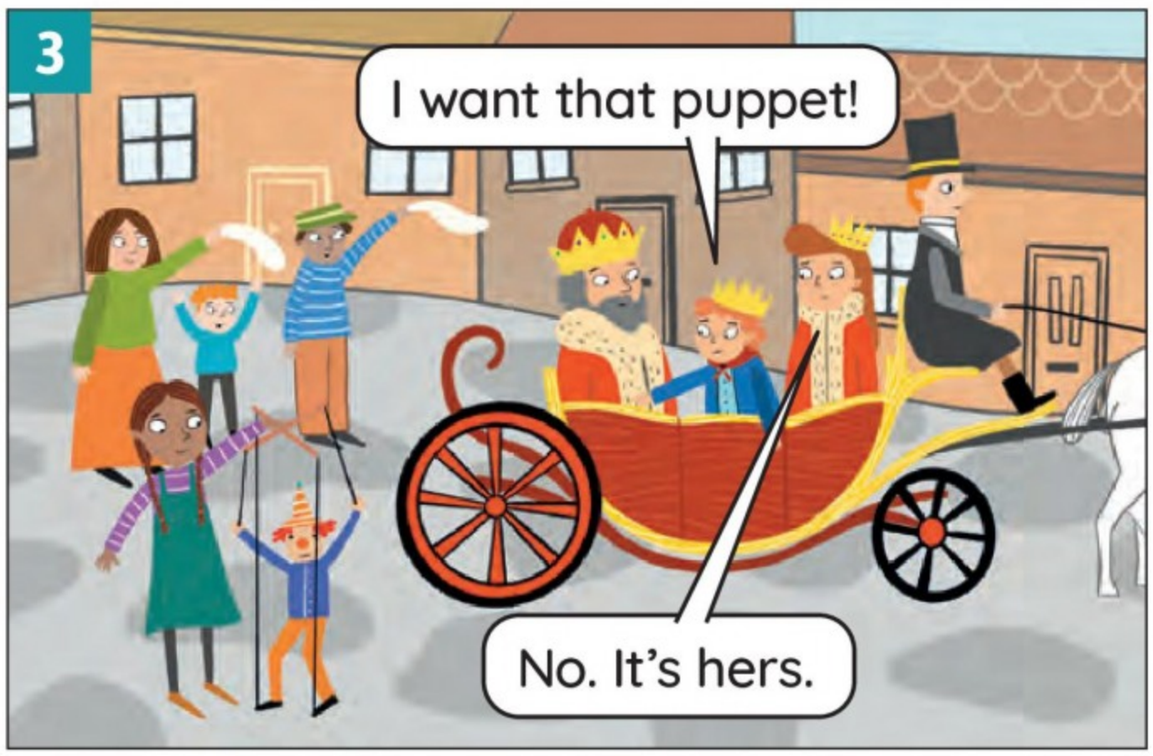
1 Look at the pictures. What toys can you see?

2 Listen and read. 088 Why is the prince sad?

The Prince's Toys





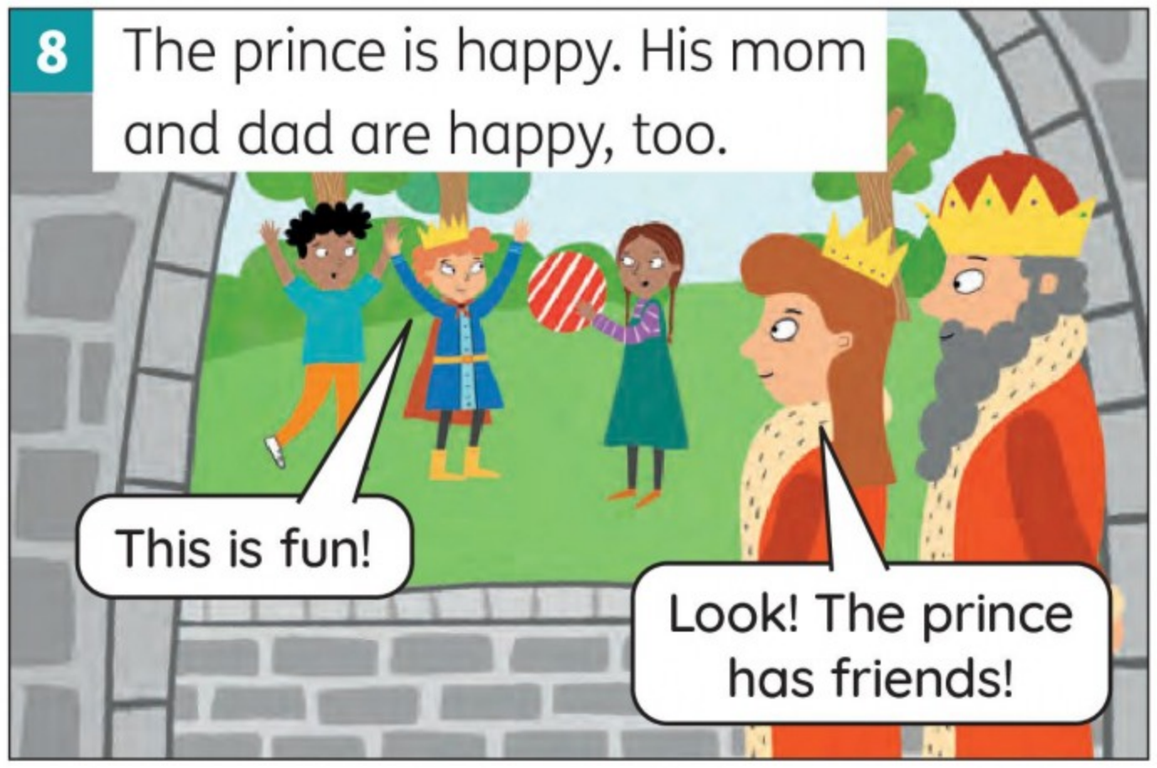












3 Read and check ✔ or cross ✘.

1 The boy has a helicopter. ✘
2 The girl has a puppet. ☐
3 The prince has a lot of toys. ☐
4 The prince wants the red ball. ☐
5 The prince plays with the boy and girl. ☐
6 The prince's mom and dad are sad. ☐

Think, Feel, Grow

Is the prince happy with his new toys?
How do you make new friends?

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a story book.

4 Lesson 5 Skills and Culture

Let's learn about children and their favorite things in Italy and the U.K.



Listening and Speaking

1 Listen, point, and repeat. 089

2 Listen and say the number. 090



1 doll



2 strings



3 material



4 ribbon



Maria



ITALY

3 Listen and check ✔ or cross ✘. 091

1 

✘

2 

3 

4 

5 

4 Watch the video. What can Riccardo's aunt do?

5 Listen and follow. 092 Then talk about your favorite thing.



What's your favorite thing?

My favorite thing is my helicopter. It's red. I love it!



6 Listen and read. 093 Where is Jake's doll from?

My Favorite Thing!





This is a doll from London, England. London is my favorite place, and this doll is my favorite thing! My doll's name is Bobby. He's wearing black pants, a black coat, and a black hat. His clothes aren't material. They're paint! You can see a lot of dolls like Bobby in London.





This is me in London. I'm wearing a white shirt, a blue coat, and blue pants. I'm wearing a big black hat, too. I like my clothes in this photo!

My little sister has a teddy bear from London. Look! Her teddy bear is wearing a white shirt with a gray ribbon. He's wearing a jacket and shorts, too. My sister's teddy bear is her favorite thing. What's yours?



7 Read again. Then circle.

1 Bobby is Jake's **puppet** / **doll**.
2 Bobby's clothes are **material** / **paint**.
3 Jake is wearing a black **hat** / **coat**.
4 Jake's sister has a **doll** / **teddy** from London.

8 Writing Focus Write commas (,) and *and*.

1 Jake's doll is wearing black pants ___,___ a black coat, ___and___ a black hat.
2 My favorite colors are pink ____ red, _____ blue.
3 I'm wearing a T-shirt ____ shorts, _____ sandals.
4 I have a doll ____ a puppet ____ a teddy bear, _____ a ball.

Look!
We use commas (,) and *and* to write lists.

9 Write about your favorite thing. Go to your Workbook page 49

4 Project



Team Up! 5

Make a time capsule.



1 Listen and read. Learn how to do the project. 094



Write about you.



Draw and write about your favorite clothes.



Draw and label your favorite things.



Practice talking about you and your favorite things.



Decorate a box or tube.



Put your papers in the box or tube.

2 Watch the video. What's the girl's favorite color?

3 Listen and follow. 095 Then show your time capsule to your class.



1 Test yourself! How many words can you remember? Write.



Favorite Things

_____ _____

_____ _____

_____ _____

_____ _____

Clothes

_____ _____

_____ _____

_____ _____

2 Choose and do two activities. Use your notebook.

1 Mime and guess in pairs.



2 What are you wearing? Draw and label a picture.



I'm wearing ...

3 Reorder the letters. Say the clothes words.

s j p a m a a d a n s l a s

o t a c



4 Write sentences about your favorite:

- toy
- color
- day
- food
- clothes

My favorite toy is ...



5 Act out your favorite frame from the story.



6 Look, ask, and answer questions with *Whose ... is it?*



My Progress Go to your Workbook page 51

1 Listen and read. 096 What is Penny?

The Funny Chicken

Clucky the chicken lives on a farm. She has four small eggs and one big egg.



Clucky has five chicks now. Four chicks are yellow. One chick is gray. Their names are Jenny, Henny, Lenny, Benny, and Penny.



Clucky loves her chicks. But Penny is different. Chickens live on land. Chickens can't swim. But Penny can swim! Chickens eat seeds. But Penny doesn't eat seeds. She eats fish!





Penny has black and white feathers. She's a funny chicken! Chickens can fly. But Penny can't fly.

One day, Penny sees some black and white birds. "We're penguins," the birds say. "You're a penguin, too!"



Penny is very happy. She loves her family, but now she has some new friends, too!



2 Read again. Then match the sentence halves.

1 Clucky	can't fly.
2 Chickens	is black and white.
3 Penguins	eat seeds.
4 Penny	has five chicks.

3 Listen and read. 097 What do elephant aunts do?

Amazing Elephants!

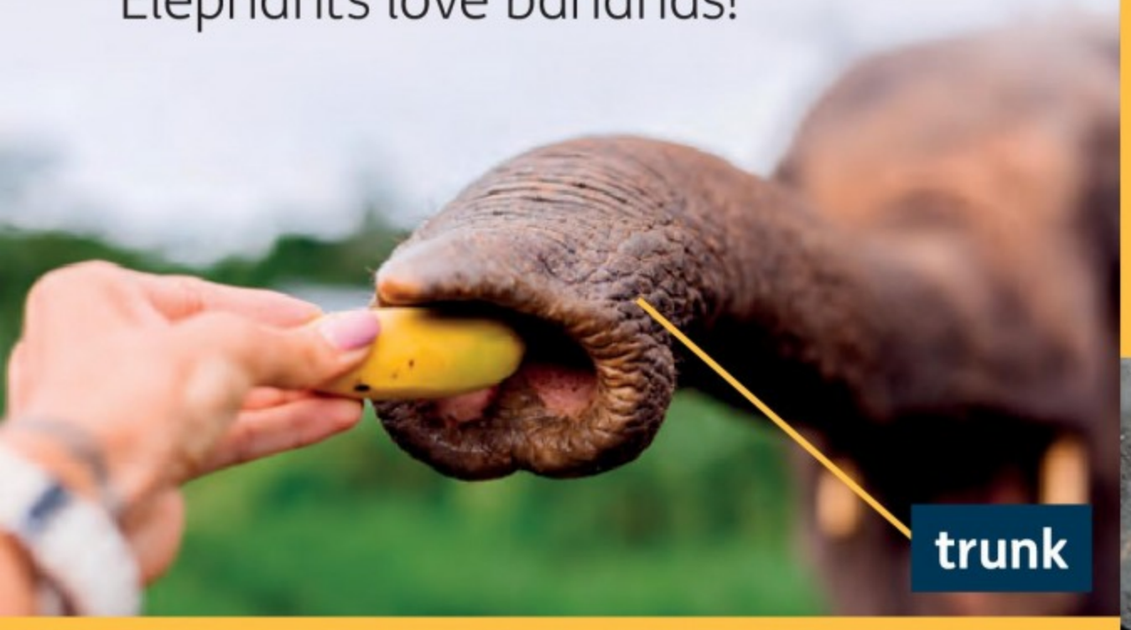

herd

Elephants are very big animals. They live in families called *herds*. This is a baby elephant. It has a mom, and it has aunts, too. The aunts help the mom with the new baby!

Do you know?

Elephants live on land, but they can swim! They love water!

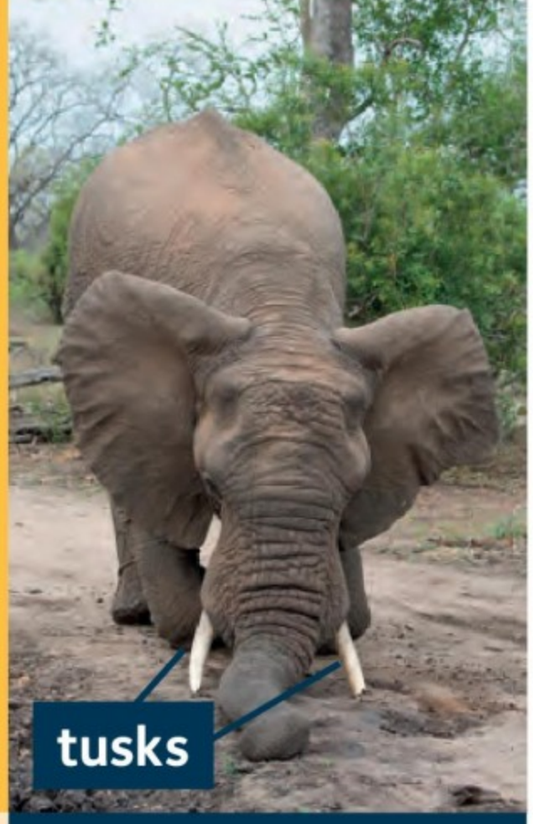
Elephants have long noses called *trunks*. Elephants can drink a lot of water with their trunks. They can eat small nuts, and they can open bananas with their trunks, too. Elephants love bananas!


trunk

Fun Fact!

Elephants don't like bees!

Elephants have two big teeth. These teeth are called *tusks*. Elephants can find food with their tusks. Elephants eat a lot of food! They eat for sixteen hours every day! They don't eat meat. They eat grass and leaves.


tusks



Elephants are just like you. They feel happy and sad, and they love their families and friends.

4 Read again. Then circle the correct words.

1 Elephants have long **teeth / noses** called trunks.
2 Elephants live **on land / in water.**
3 Elephants don't eat **bananas / meat.**
4 Elephants can drink water with their **trunks / tusks.**

5 Around Town



Lesson 1 Words

Let's talk about places in town.

1 Look, share, learn.

2 Listen, point, and repeat. 098

3 Say the chant. 099

1 hospital

2 hotel

3 supermarket

4 toy store

5 school

6 police station

7 park

8 bus stop

4 Play the *Word Chain* game.

There's a police station.

There's a police station and a supermarket.

5 Look and number. Then point and say the places.

a 
8

b 

c 

d 

e 

f 

g 

h 

1 

2 

3 

4 

5 

6 

7 

8 

6 Look at 5. Read and write the number.

hospital 5 bus stop ☐ hotel ☐ supermarket ☐

school ☐ police station ☐ park ☐ toy store ☐

7 Listen and repeat. 100 Then ask and answer.



Let's go to the toy store.

OK. Let's go!





Team Up! 1

Make and play a card game.

5 Lesson 2 Grammar

Let's ask about places in our town.



1 Listen and follow. 101 Then act.



2 Look, listen, and learn. 102



Is there a toy store **on your street**?	Yes, **there is**.
	No, **there isn't**.

3 Listen and check ✔ or cross ✘. 103



4 Look at 3. Point, ask, and answer.



Is there a school on your street?

No, there isn't. Is there a ... ?

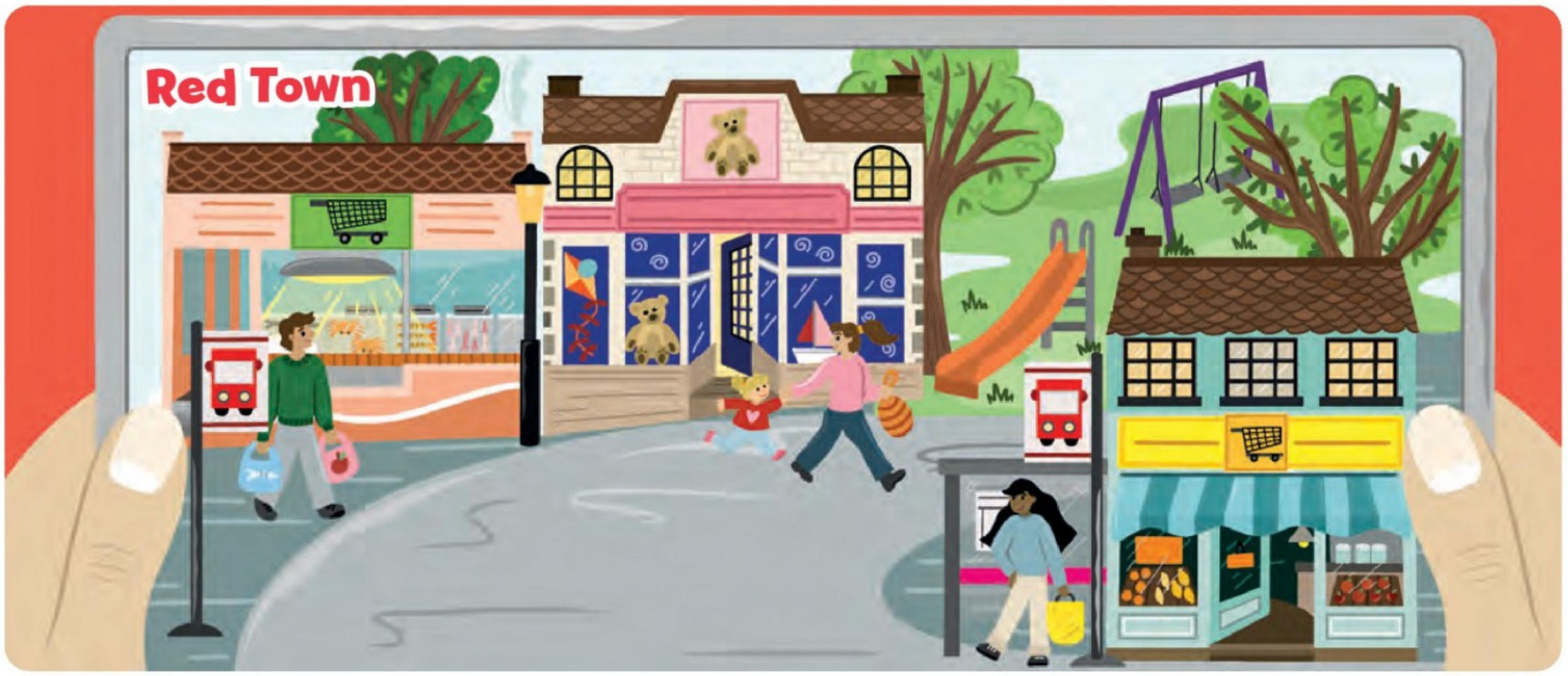


5 Look, listen, and learn. 104



Are there any parks **in your town**?	Yes, **there are**.
	No, **there aren't**.

6 Look, read, and circle.



1 Are there any supermarkets in Red Town? Yes, there are. / No, there aren't.
2 Are there any hospitals in Red Town? Yes, there are. / No, there aren't.
3 Are there any police stations in Red Town? Yes, there are. / No, there aren't.
4 Are there any bus stops in Red Town? Yes, there are. / No, there aren't.

7 Look at 6. Write.

Yes, there are. **No, there aren't.** ~~**Yes, there is.**~~ **No, there isn't.**

1 Is there a toy store in Red Town?
Yes, there is.

2 Are there any trees in Red Town?
_____

3 Are there any schools in Red Town?
_____

4 Is there a hotel in Red Town?
_____



Team Up! 2

Play a street game.

5 Lesson 3 Words and Grammar

Let's ask about transportation.



1 Listen, point, and repeat. 105

2 Listen and say. 106

Transportation



1 car



2 van



3 truck



4 motorcycle



5 train

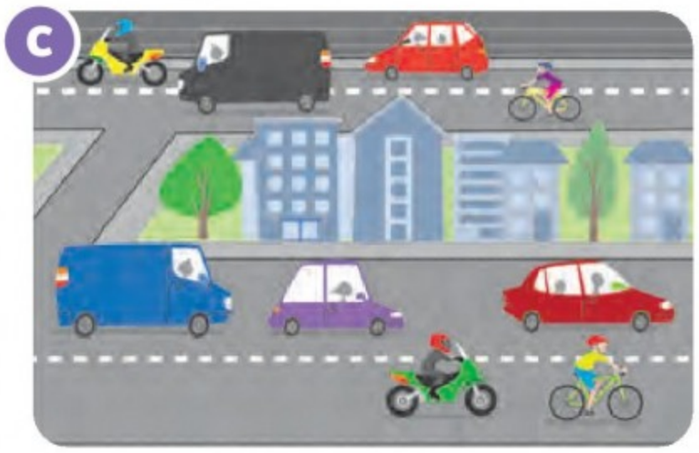


6 bike

3 Look, listen, and follow. 107 Play the game.









Are there any motorcycles in your town?

Yes, there are.



Are there any trucks in your town?

No, there aren't.

It's *c*!

4 Look, listen, and learn. 108



Where's the car?	It's **next to**	the motorcycle.
	It's **in front of**	
	It's **behind**	
Where's the motorcycle?	It's **between**	the truck and the car.

5 Look and write. in front of next to ~~behind~~ between



1 Where's the car?
It's behind the truck.

2 Where's the motorcycle?
It's _____ the bus stop and the police station.

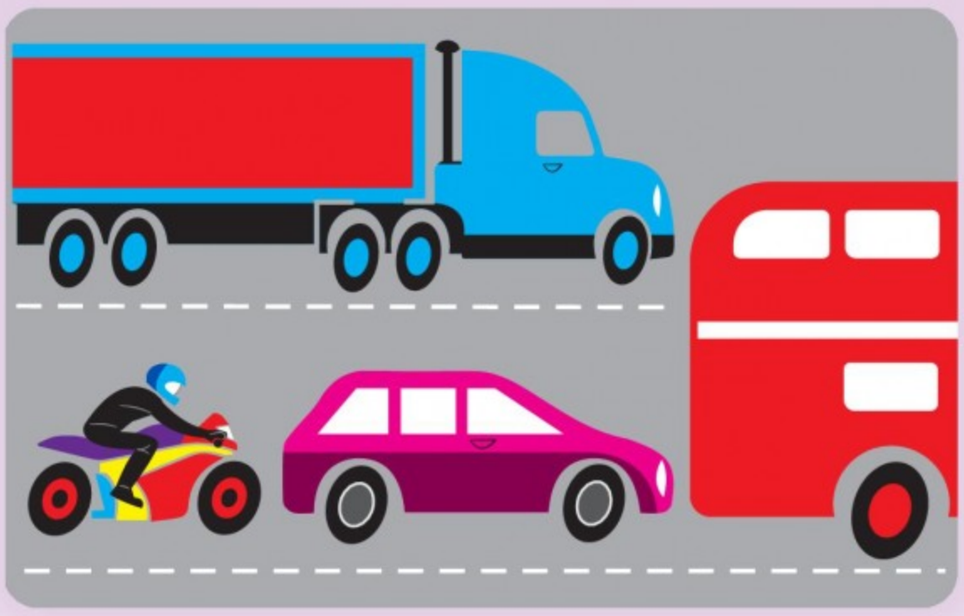
3 Where's the van?
It's _____ the car.

4 Where's the truck?
It's _____ the car.

6 Listen and follow. Then sing. 109–110

Where's the Motorcycle?

Where's the motorcycle?
Where's the motorcycle?
Look! There's the motorcycle!



It's next to the **truck**. **train**
It's in front of the **van**. **bike**
Can you see it? Yes, I can!
It's behind the **car** **van**
And the red **bus**, too! **car**
Motorcycle! Motorcycle! I see you!



Team Up! 3

Play a memory game.

5 Lesson 4 Story

Let's read about a lost toy.



1 Look at the pictures. What places in town can you see?

2 Listen and read. 111 What is the little boy's toy?

The Red Kite

















3 Read and match. Then point, ask, and answer.

1 Whose kite is it?	It's in front of the hotel.
2 Where's the doll?	It's on the window.
3 Where's the train?	It's Keiko and her dad's kite.
4 Whose train is it?	It's between the trees.
5 Where's the boat?	It's in front of the supermarket.
6 Where's the kite?	It's the boy's train.

Think, Feel, Grow

Why doesn't Keiko want to go home?
Talk about times when you wanted / didn't want to give up.

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a story quiz.

5 Lesson 5 Skills and Culture

Let's learn about transportation in Hungary and Brazil.



Listening and Speaking

1 Listen, point, and repeat. 112

2 Listen and say the number. 113



1 streetcar



2 subway



3 chairlift



4 taxi

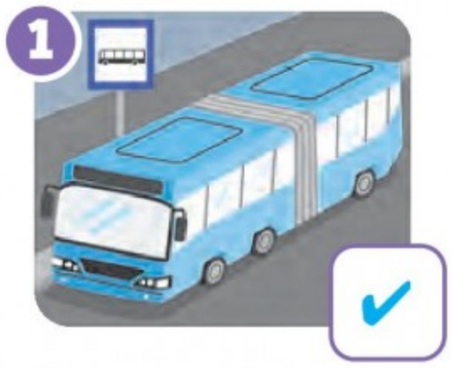


Hanna



HUNGARY

3 Listen and check ✔ or cross ✘. 114



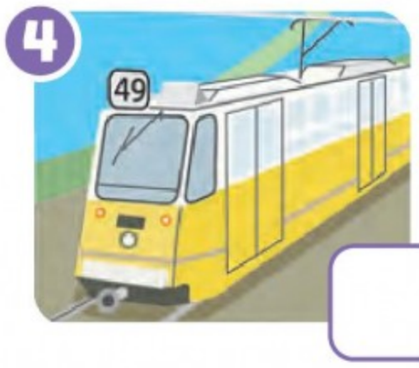
1 ✔



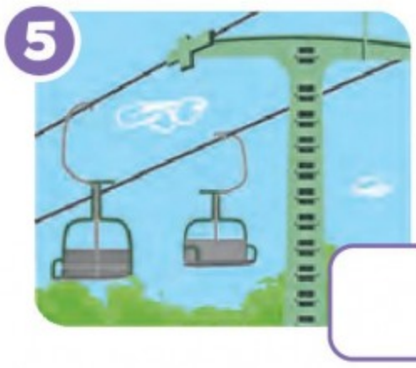
2



3



4



5

4 Watch the video. Where does Eva go on the subway?

5 Listen and follow. 115 Then talk about transportation in your town.



What transportation is there in your town?

There are trains and there are a lot of buses.



BRAZIL



Bruno



6 Listen and read. 116 Why does Bruno like the subway?

Transportation in Your City

Where do you live?
Rio de Janeiro.

Do you like your city?
Yes, I do. I love it! Rio is a beautiful city. It's next to the ocean, and it has a lot of stores and hotels.



Is there a subway in your city?
Yes, there is. It's great! You can go under the city on the trains!

What other transportation is there in your city?
There's a lot of transportation in Rio. There are buses, and there are taxis. Rio has a lot of streetcars. There are old streetcars, and there are new streetcars. The old streetcars are yellow and the new streetcars are gray. You can go on boats on the ocean, too.



7 Read again. Then circle.

1 Does Bruno like his city?
Yes, he does. / No, he doesn't.

2 Does Bruno's city have a subway?
Yes, it does. / No, it doesn't.

3 Are the new streetcars yellow?
Yes, they are. / No, they aren't.

4 Is there a chairlift in Rio?
Yes, there is. / No, there isn't.

8 Writing Focus Read and match.

1 Do you have a scooter?	No, there isn't.
2 Is there a chairlift in your town?	Yes, I do.
3 Are there any buses in your town?	No, I don't.
4 Do you like your town?	Yes, there are.

Look!
We can use short answers to answer questions with *Do*, *Is*, and *Are*.

9 Complete a questionnaire about transportation in your town.

Go to your Workbook page 61

5 Project



Team Up! 5

Make a town map.



1 Listen and read. Learn how to do the project. 117



Plan your town. Think about places and transportation.



Draw the map on a big piece of paper.



Find or draw pictures.



Glue the pictures on your town map.



Think of a name for your town. Label your map.



Practice talking about your town.

2 Watch the video. Where is the bus stop?

3 Listen and follow. 118 Then show your map to the class.



Review 5

1 Test yourself! How many words can you remember? Write.



Places in Town

_____ _____

_____ _____

_____ _____

_____ _____

Transportation

_____ _____

_____ _____

_____ _____

2 Choose and do two activities. Use your notebook.

1 Talk about the picture.



The car is next to the … .

2 Ask and answer with your friend.



Is there a … on your street?

3 Write sentences about your town.





4 Choose a city. Write what you can see.

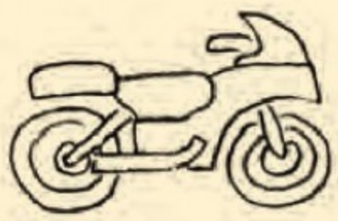
I'm in Budapest.
I can see a …



5 Remember and say what places are in the story.



6 Draw a vehicle. Can your friend guess the word?



Is it a motorcycle?

My Progress Go to your Workbook page 63

6 On the Weekend



Let's talk about sports and games.

Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 119

3 Say the chant. 120

1 play badminton

2 play ice hockey

3 play table tennis

4 play Frisbee

5 play tag

6 play hide and seek

7 play chess

8 play dominoes

4 Play the *Mime* game.

Can you play table tennis?

Yes, I can!

5 Circle activities you do standing up and sitting down. Then say.



6 Look at 5. Read and write the numbers.

play table tennis [6] play ice hockey [ ] play chess [ ]

play tag [ ] play dominoes [ ] play Frisbee [ ]

play hide and seek [ ] play badminton [ ]

7 Listen and repeat. 121 Then ask and answer.



What games do you like?

I like chess and table tennis.





Team Up! 1

Do a survey and find someone to play with.

6 Lesson 2 Grammar

Let's ask about what sports and games people are playing.



1 Listen and follow. 122 Then act.



2 Look, listen, and learn. 123



What's	he she	**doing**?	He's She's	**playing** dominoes.



Look!
He's = He is
She's = She is

3 Listen and number. 124



4 Look at 3. Play the game.



It's a boy.

What's he doing?

He's playing hide and seek.

It's number 3!



5 Look, listen, and learn. 125



What are they **doing**? | They**'re playing** chess.



Look!
They're = They are

6 Look, read, and number.









They're playing table tennis. [3]

They're playing tag. [ ]

They're playing hide and seek. [ ]

They're playing badminton. [ ]

7 Look and write.

table tennis **~~badminton~~** **dominoes** **ice hockey**



1 What's she doing? She's playing badminton.



2 What are they doing? They're

3 What's he doing? _____



4 What are they doing? _____



Team Up! 2

Make and play a card game.

6 Lesson 3 Words and Grammar

Let's ask about free time activities.



1 Listen, point, and repeat. 126

2 Listen and say. 127

Our Free Time Activities



1 listen to music



2 watch TV



3 play with friends



4 read comic books



5 do judo



6 fly a kite

3 Look, listen, and follow. 128 Play the game.



Matt



Emma



Tom



Lara



Jack



Amy



It's a boy.

He's playing with friends.

What's he doing?

He's Matt!



4 Look, listen, and learn. 129

Is	he	**listening** to music?	Yes, he **is**.
	she		No, she **isn't**.



5 Look and write.

Yes, she is. **No, he isn't.** ~~**Yes, he is.**~~ **No, she isn't.**

Our Weekend!









1 Is he reading comics?
Yes, he is.

2 Is she watching TV?
_____

3 Is she doing judo?
_____

4 Is he playing with friends?
_____

6 Listen and follow. Then sing. 130–131

♪♫ Listening to Music ♫♪

She's listening to music,
Listening to music all day long.
She's listening to music
And this is her favorite song!

Is she **reading comic books**? **doing judo**
Is she **watching TV**? **playing Frisbee**
Is she **playing with friends**? **flying a kite**
No, she isn't. Can't you see?





Team Up! 3

Play a mime game.

Let's read about an elephant.



1 Look at the pictures. What activities can you see?

2 Listen and read. 132 Who is playing hide and seek?

Walter Wants to Play

1 Walter and his mom see some rabbits.

Look! What are they doing, Mom?

They're playing chess, Walter.

2 Walter wants to play chess, too.

Can I play?

No! You're too big!

Look at our game!

3 Walter and his mom see some monkeys.

What are they doing?

Shh! They're playing hide and seek.

4

Hello! Can I play?

No! You're too noisy!

5 Walter is very sad.

The other animals don't like me. But I want to play.

6 The rabbits and the monkeys are sad, too.

What's he doing?

He's crying.





3 Read and number the sentences in order.

a Walter wants to play hide and seek. ☐

b Walter is playing with his friends. ☐

c Walter is sad. ☐

d The rabbits are playing chess. 1

e The monkeys are in the trees. ☐

f The monkeys and rabbits are sorry. ☐

Think, Feel, Grow

Why don't the animals want to play with Walter?
How are you and your friends different / the same?

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Play a story game.

6 Lesson 5 Skills and Culture

Let's learn about children and their favorite games in Poland and South Africa.



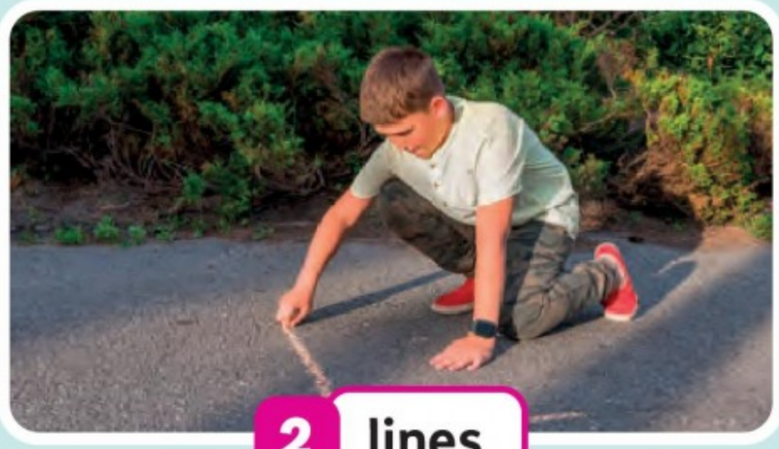
Listening and Speaking

1 Listen, point, and repeat. 133

2 Listen and say the number. 134



1 numbers



2 lines



3 points



4 chalk

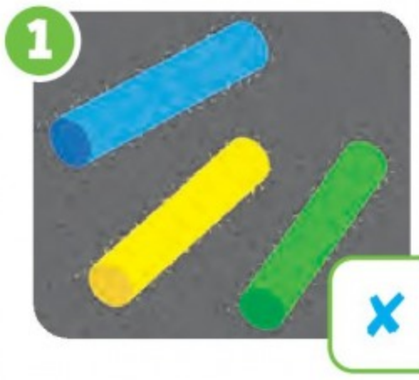


Kasia



POLAND

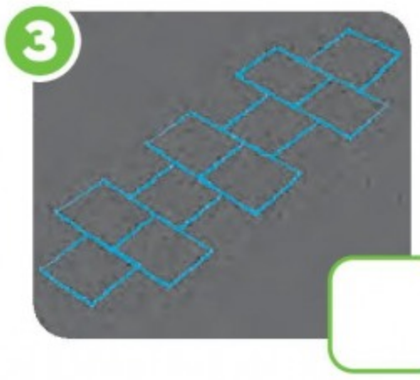
3 Listen and check ✔ or cross ✘. 135



1 ✘



2



3



4



5

4 Watch the video. How many animal words does Ada say?

5 Listen and follow. 136 Then talk about your favorite game.



My favorite game is hide and seek. What's your favorite game?

My favorite game is tag.



SOUTH AFRICA



Ethan



6 Listen and read. 137 Who plays marbles with Ethan?

Favorite Games



Ethan

My favorite game is marbles. I play marbles with my brother and sister. We draw a circle with chalk. We put marbles in the circle. Then we draw a line with chalk in front of the circle. We throw our marbles. The player whose marble is on the line starts the game. We throw our marbles to try to get the marbles out of the circle. You get points when you get a marble out of the circle.

This is my brother Billy and my sister Jess. They're playing marbles. Billy is throwing a marble into a circle. Jess and Billy are playing "keepsies." When you get a marble out of the circle, you keep it! It's a great game!





7 Read again. Then match the sentence halves.

1 Ethan's favorite game	marbles in the circle.
2 Ethan plays marbles	a circle with chalk.
3 They draw	is marbles.
4 They put	with his brother and sister.

8 Writing Focus Circle the correct verb forms.

1 We **say / are saying** the names of different things.
2 We **are writing / write** numbers in the squares.
3 We **draw / are drawing** squares on the ground.
4 We **are jumping / jump** on the squares.

Look!
We can use the simple present to write instructions.

9 Write about your favorite game.

Go to your Workbook page 73

6 Project



Team Up! 5

Make a free time poster.



1 Listen and read. Learn how to do the project. 138



Write a list of your favorite free time activities.



Find photos of you, your friends, or family doing the activities.



Glue the photos on the paper.



Write captions for the photos.



Think of a title for your poster.



Practice talking about your poster.

2 Watch the video. What is Jamie doing?

3 Listen and follow. 139 Then show your poster to the class.



Review 6

1 Test yourself! How many words can you remember? Write.



Sports and Games

_____ _____

_____ _____

_____ _____

_____ _____

Free Time Activities

_____ _____

_____ _____

_____ _____

2 Choose and do two activities. Use your notebook.

1 Play a miming game in groups of three.

What's he / she doing?

He's / She's ... .

2 Draw and label your favorite activity.



I'm doing judo!

3 Ask and answer with your friend.

What games do you like?

I like tag and badminton.



4 Make a new verse for the song. Sing it to the class.



5 Write three questions about the story. Ask and answer.



Are the rabbits playing tag?

6 Play a guessing game.

What's my favorite game?

Is it dominoes?



My Progress Go to your Workbook page 75

Let's Read!

Transportation

1 Listen and read. 140 What places can you find in Nairobi?

Transportation in Nairobi



Welcome to Nairobi!

This beautiful city is in Kenya. There are a lot of hotels, stores, markets, and parks in Nairobi.

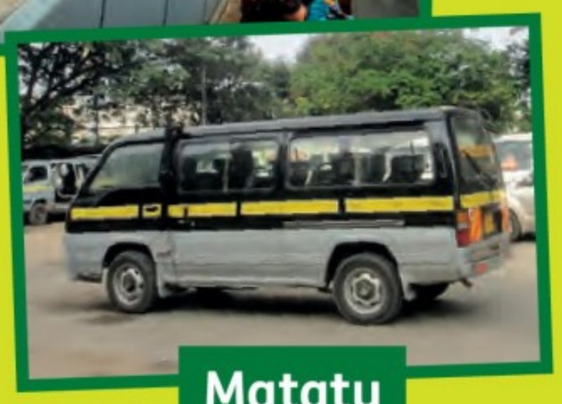
Nairobi is a big city, and it has a lot of public transportation.



There are a lot of trains in Nairobi. You can use trains to go to different places in the city. A lot of trains go from Nairobi to other towns and cities in Kenya, too.



There are a lot of bus stops in Nairobi. You can get a bus from your hotel to a lot of beautiful places in the city.



Matatu

Matatus are small buses! There are a lot of these buses in Nairobi. Fourteen people can go in a matatu. There are a lot of taxis in Nairobi, too. You can see taxis in the street near hotels.





Boda bodas

Nairobi has motorcycle taxis called *boda bodas*. They can take you to different places in the city.

There are *tuk-tuk* taxis in Nairobi, too. They have three wheels. They're not cars, and they're not motorcycles, but they're a fun way to go to places!



Tuk-tuk

2 Read again. Then answer the questions.

1 Where is Nairobi? In Kenya

2 How many people can go in a *matatu*? _____

3 What is a *boda boda*? _____

4 How many wheels do *tuk-tuks* have? _____

3 Listen and read. 141 Why can't the car go?

The New Car



It's Saturday. Jack's family is in front of their house. "We have a new car!" Mom says. "It's great!" Dad says. "What can it do?" "Let's find out!" Mom says. "Let's go to the beach!" Jack says.



There are a lot of cars.
"Oh, no," Jack says. "We can't go to the beach."
"Yes, we can," Mom says.
Now the car has wings!
"We're flying!" Jack says.

The car flies to the beach.
"There are a lot of people on this beach," Dad says.
"There aren't any people on that beach," Jack says.
"Let's go!" Mom says.





Soon, they're at a beautiful beach. They play in the ocean and Jack makes a big sandcastle. Then they have lunch on the sand.



"It's time to go home," Mom says. But the car doesn't go.
"Look! The car is hungry!" Dad says. Jack gives the car a sandwich.

Now the car is a plane again! They fly home.
"What a great car!" Jack says.



4 Read again. Then correct the words in bold.

1 The family goes to the **park**. beach
2 There are a lot of **vans** on the road. _____
3 The family has **dinner** on the sand. _____
4 The car eats a **cookie**. _____

7 My Day

Lesson 1 Words



Let's talk about daily routines.

1 Look, share, learn.

2 Listen, point, and repeat. 142

3 Say the chant. 143

1 take a shower

2 go to bed

3 get up

4 brush my teeth

5 get dressed

6 do my homework

7 brush my hair

8 go to school

4 Play the *Memory* game.

What's number 3?

Get up!

5 What are the activities? Look and write the numbers.

1 

2 

3 

4 

do my homework 3 | get dressed ☐ | go to bed ☐ | brush my hair ☐

6 Write.

1 

2 

3 

4 

get up _____ _____ _____ _____

7 Listen and repeat. 144 Then ask and answer.



in the morning



in the afternoon



in the evening



I do my homework in the afternoon. What about you?

I do my homework in the evening.





Team Up! 1

Make a daily routines chart.

7 Lesson 2 Grammar

Let's ask about daily routines.



1 Listen and follow. 145 Then act.



2 Look, listen, and learn. 146



What do you **do in** the	morning? afternoon? evening?	I **do** my homework.

3 Listen and check ✔. 147

	1	2	3	4	5	6
Morning	✔					
Afternoon						
Evening						

4 Ask and answer.



What do you do in the morning?

I have breakfast and I ... .



5 Look, listen, and learn. 148



I **go** to school **on** Monday.
I **don't go** to school **on** Saturday.

6 Look, read, and circle.

Jack's Activity Chart!

Friday			
Saturday			



1 I **brush / don't brush** my teeth on Friday.
2 I **go / don't go** to school on Saturday.
3 I **take / don't take** a shower on Saturday.
4 I **do / don't do** my homework on Friday.

7 Write about you.

What do you do ...

1 on Saturday? I ... on Saturday.
2 on Sunday? _____
3 on Monday? _____
4 on Wednesday? _____
5 on Friday? _____



Team Up! 2

Make a star chart for your friend.

7 Lesson 3 Words and Grammar

Let's ask about when people do things.



1 Listen, point, and repeat. 149

2 Listen and say. 150

What Time Is It?

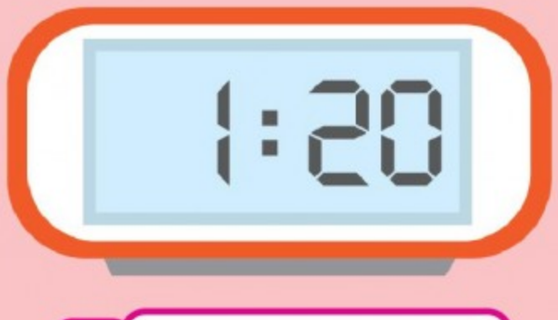




1 one o'clock



2 one fifteen



3 one twenty



4 one thirty



5 one forty-five



6 one fifty

3 Look, listen, and follow. 151 Play the game.















What time is it?

It's time to go to school!

It's nine o'clock.

Yes!



4 Look, listen, and learn. 152



When does he / she get up?		
He / She	gets up	at six o'clock.
He / She	doesn't get up	at seven thirty.

5 Look and write.

have **~~doesn't brush~~** **takes** **brush**



1 Ava doesn't brush her hair at seven thirty.
2 When does Leo _____ his teeth? At eight o'clock.
3 Leo _____ a shower at seven thirty.
4 When does Ava _____ breakfast? At seven thirty.

6 Listen and follow. Then sing. 153–154

My Favorite Day

What do you do on Monday?
I go to school, I work and play.
It's a lot of fun on Monday.
Monday's my favorite day!

I **get up** in the morning.
I **brush my teeth**, too.
I **go to school** at eight o'clock.
What about you?

get dressed
brush my hair
take a shower





Team Up! 3

Play a board game.

7 Lesson 4 Story

Let's read about a boy and his routine.



1 Look at the pictures. What daily routine activities can you see?

2 Listen and read. 155 When does Billy get up?

Billy's Day

1 Billy and Sam are in Billy's bedroom.

It's time for school, Billy.

It's OK, Sam. I don't go to school on Sunday.

2

It's Monday, Billy!

Oh! What time is it?

It's eight thirty!

3 Billy and Sam are on the bus.

When does Billy get up?

He gets up at eight thirty.

4

He has breakfast at eight forty-five. He eats on the bus!

5 Billy is in the classroom.

What do you do in the morning?

I brush my hair.

6

What do you do in the morning, Billy?

I run!





3 Read and check ✔ or cross ✘.

1 Billy doesn't go to school on Monday. ✘
2 Billy gets up at eight thirty. ☐
3 Billy has breakfast on the bus. ☐
4 Billy brushes his hair in the morning. ☐
5 Billy's birthday is on Monday. ☐
6 Billy likes his watch. ☐

Think, Feel, Grow

Why is Billy late for school?
Are you ever late? Why?

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a schedule for Billy's day.

7 Lesson 5 Skills and Culture

Let's learn about family routines in the U.S.A. and Thailand.



Listening and Speaking

1 Listen, point, and repeat. 156

2 Listen and say the number. 157



1 police officer



2 taxi driver



Josh



U.S.A.



3 farmer



4 dentist

3 Listen and circle. 158



1



2



3



4



5

(4:00)	4:30	6:15	6:45	9:15	9:30	8:30	8:45	10:15	10:30

4 Watch the video. When does Jake's grandpa get up?

5 Listen and follow. 159 Then talk about your family routines.



When does your mom get up?

She gets up at six forty-five.



THAILAND

6 Listen and read. 160 Who does Suree have dinner with?



Suree

07:00 Family Routines



When does your dad get up?

My dad gets up at six forty-five in the morning. He's a dentist.

When does your mom get up?

My mom gets up at six thirty. She's a teacher.

What's your dad's routine?

He gets dressed, and he has breakfast. He goes to work at eight o'clock. He works in the morning and in the afternoon. In the evening, he takes a shower. Then he has dinner with Mom and me. We eat a lot of rice!



What's your mom's routine?

My mom works in the morning and afternoon, too. In the morning, she takes a shower, and she gets dressed. She has breakfast, and she goes to school at seven thirty. She has lunch at twelve o'clock.



7 Read again. Then circle the correct words.

1 Suree's dad is a farmer / dentist.
2 Suree's dad goes to work at six / eight o'clock.
3 Suree's mom is a teacher / taxi driver.
4 Suree's mom has lunch at twelve / two o'clock.

8 Writing Focus Correct the mistakes.

1 My mom **get up** at six thirty. gets up
2 I **gets up** at seven o'clock. _____
3 I **goes** to school at seven forty-five. _____
4 My dad **go** to work at eight o'clock. _____

Look!
When writing about someone else, we add an *s* or *es*:
I get up – She gets up
I go – He goes

9 Write about your family routines. Go to your Workbook page 85

7 Project



Team Up! 5

Make a zig-zag book.



1 Listen and read. Learn how to do the project. 161



Find out about your partner's routine.



Write the times for your partner.



Draw and color the pictures.



Make a zig-zag book.



Glue the pictures in the book.



Practice talking about your partner's daily routine.

2 Watch the video. When does Sam go to school?

3 Listen and follow. 162 Then present your zig-zag book to the class.



1 Test yourself! How many words can you remember? Write.



Daily Routines

_____ _____

_____ _____

_____ _____

_____ _____

Times

_____ _____

_____ _____

2 Choose and do two activities. Use your notebook.

1

Say sentences about these times.

7:00	8:50	9:15
10:50	1:00	5:45

I (don't) take a shower at … .

2

Choose and write what you do in the

- mornings
- afternoons
- evenings



3

Ask and answer with your friend.



When does your mom … ?



4

Choose your favorite day. Write what you do.

I get up at nine o'clock on Saturday. I don't go …



5

Look at the story for one minute. Tell the class what you can remember.



Billy gets up at eight thirty on Monday. He … .

6

Write a time for your friend to say.

6:45

It's six forty-five.

My Progress Go to your Workbook page 87

8 My Talents

Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 163

3 Say the chant. 164

Let's talk about our talents.

1 ride a bike

2 hop

3 rollerblade

4 skateboard

5 throw

6 kick

7 bounce

8 jump rope

4 Play the *Mime* game.

What's this?

Throw!

5 Read and match.

1 kick **2** ride a bike **3** jump rope **4** rollerblade






6 Look and write.

1

throw

2


3


4


7 Listen and repeat. 165 Then ask and answer.


What can you do?

I can hop.




Team Up! 1

Do a skills survey.

8 Lesson 2 Grammar

Let's ask about likes and dislikes.



1 Listen and follow. 166 Then act.



2 Look, listen, and learn. 167



I	**like** **don't like**	skateboard**ing**.
Do you **like** rollerblad**ing**?		Yes, I **do**. No, I **don't**.

3 Listen and circle. 168

1 

2 

3 

4 

5 

6 



4 Ask and answer.



Do you like jumping rope?

Yes, I do! Do you like ... ?



5 Look, listen, and learn. 169



He She	**likes** / **doesn't like** jump**ing** rope.				
Does	he she	**like** jump**ing** rope.	Yes,	he she	**does**.
			No,	he she	**doesn't**.

6 Look, read, and circle.

Our Free Time!				
 Jenna	☺	☹	☺	☹
 Ollie	☹	☺	☹	☺

1 Jenna likes skateboarding. True / False
2 Ollie doesn't like bouncing. True / False
3 Jenna doesn't like riding a bike. True / False
4 Ollie likes rollerblading. True / False

7 Look and write.

Yes, I do. **No, she doesn't.** ~~**Yes, she does.**~~ **No, he doesn't.**

1 Does Anna like climbing? ☺ Yes, she does.
2 Does Billy like singing? ☹ _____
3 Does Zara like hopping? ☹ _____
4 Do you like bouncing? ☺ _____



Team Up! 2

Make and play a card game.

8 Lesson 3 Words and Grammar

Let's ask about what people are good at.



1 Listen, point, and repeat. 170

2 Listen and say. 171

Our Talents



1 bake cupcakes



2 paint pictures



3 play the keyboard



4 act



5 juggle



6 do gymnastics

3 Look, listen, and follow. 172 Play the game.



Katy



Dan



Harry



Cara



It's a boy.

Yes, he does.

Does he like baking cupcakes?



4 Look, listen, and learn. 173

I'**m good at** paint**ing** pictures.	
Are you **good at** paint**ing** pictures?	Yes, I **am**. No, I'**m not**.

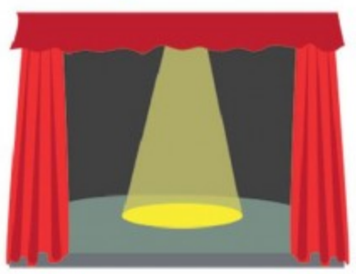


5 Look and write Tom's answers. **Yes, I am.** **No, I'm not.**

What can you do for the school talent show?

Name: Tom

I'm good at ...


✔


✘


✘


✔

1 Are you good at doing gymnastics?
No, I'm not.

2 Are you good at juggling?
_____

3 Are you good at playing the keyboard?
_____

4 Are you good at acting?
_____

6 Listen and follow. Then sing. 174–175

♪♫ Sing With Me! ♪♩

Are you good at juggling?
Can you climb a tree?
Are you good at singing?
Sing this song with me!

I'm good at **rollerblading**.
I'm good at **acting**, too.
I'm good at **painting pictures**.
What about you?

kicking soccer balls
jumping rope
baking cupcakes









Team Up! 3

Complete a chart.

8 Lesson 4 Story

Let's read about two different robots.



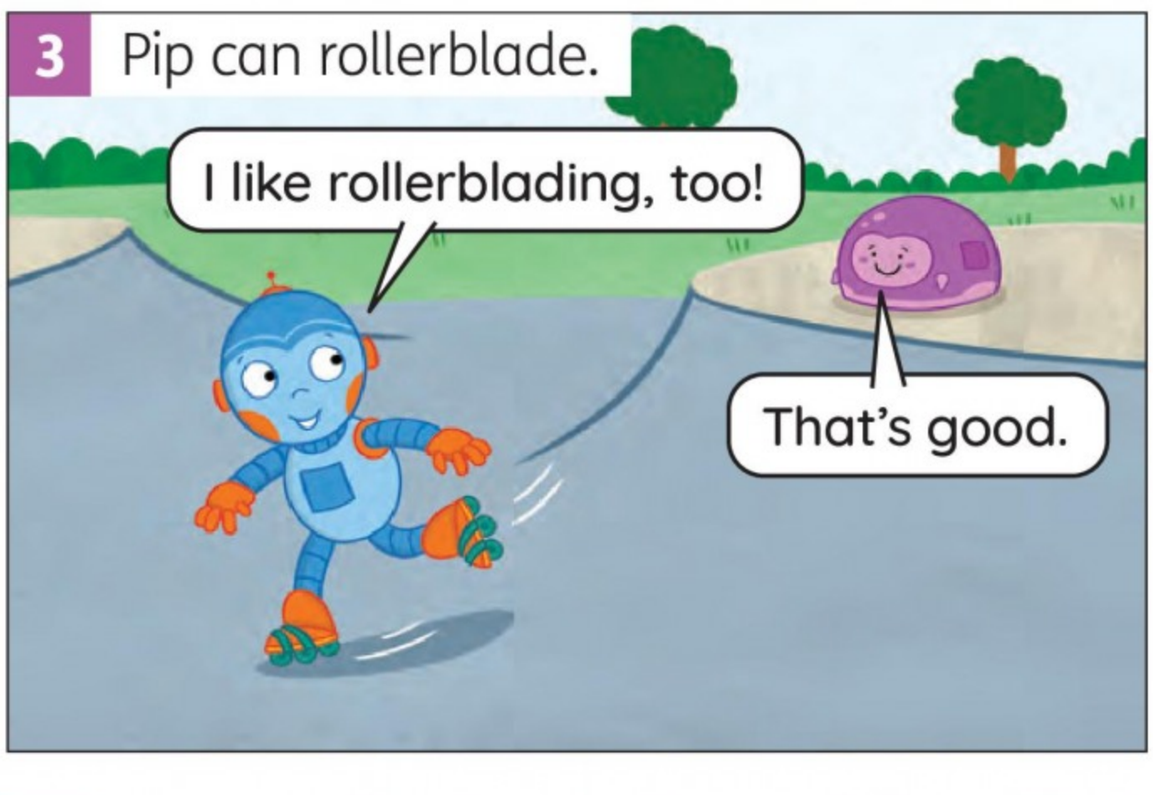
1 Look at the pictures. What skills and talents can you see?

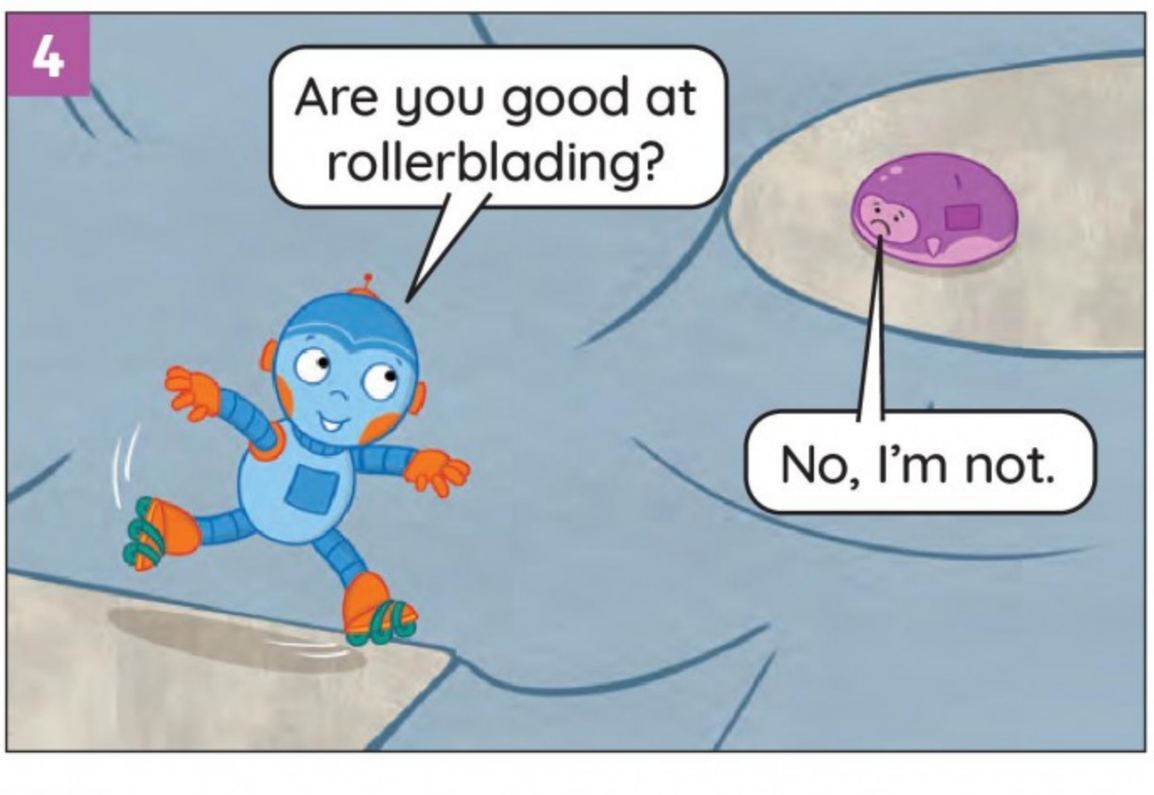
2 Listen and read. 176 What can Pika do?

Pika's Talent

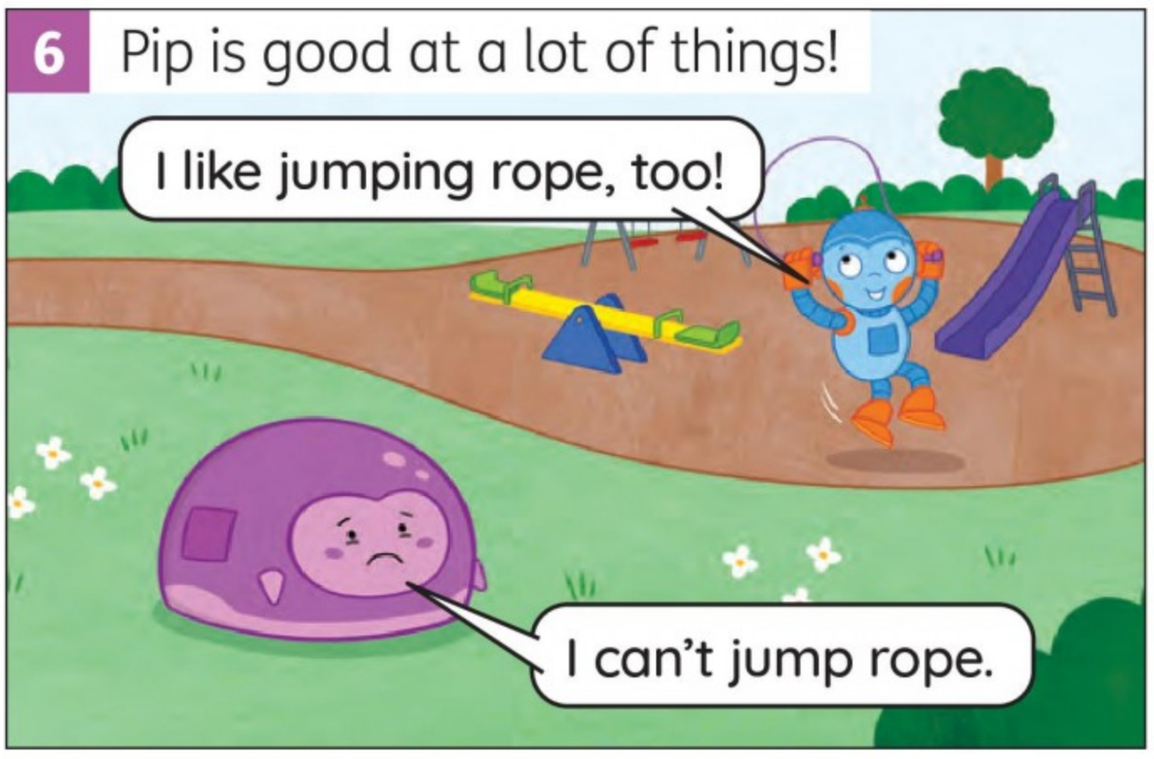
















3 Read and check ✔ or cross ✘.

1 Pika is good at skateboarding. ✘
2 Pip likes rollerblading. ☐
3 Pip has a bike. ☐
4 Pika can ride a bike. ☐
5 Pip doesn't like jumping rope. ☐
6 Pika can fly. ☐

Think, Feel, Grow

Why does Pika feel sad in the story?
How do you feel when you are good / not good at something?

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Complete the story. Act it out.

8 Lesson 5 Skills and Culture

Let's learn about dances in Romania and China.



Listening and Speaking

1 Listen, point, and repeat. 177

2 Listen and say the number. 178



1 dancers



2 children



Elena



ROMANIA



3 celebration



4 costumes

3 Listen and check ✔ or cross ✘. 179



1 ✘



2



3



4



5

4 Watch the video. What's Elena's favorite dance?

5 Listen and follow. 180 Then talk about what you are good at.



What are you good at?

I'm good at singing.



Reading and Writing

6 Listen and read. 181 How does Shen feel about the dance?

CHINA



Shen



Home | About Me | Links

The Dragon Dance

February 12th

In China, we have a celebration for children every year. We have a lot of fun at my school, and we do the dragon dance! It's a famous dance from China. There are a lot of dancers in the dragon dance. There's a big dragon, too! This is our dragon. It has a red head and big blue eyes.

Look! My brother is wearing a blue and white costume. He's doing the dragon dance with his friends. A lot of people are watching. They're holding their dragons, and they're dancing. The dancers move like a dragon to do the dragon dance. They have a red and purple dragon. They're great! I love the dragon dance!





7 Read again. Then match the sentence halves.

1	The dragon dance is	move like a dragon.
2	Shen's brother does the dance	a famous dance from China.
3	There's a big dragon	with his friends.
4	The dancers need to	in the dragon dance.

8 Writing Focus Circle the adjectives and underline the nouns.

1 I can do a famous dance.
2 Let's make a small circle.
3 Can you move like a big dragon?
4 This is a beautiful costume.

Look! Adjectives describe nouns. We use adjectives to make our writing interesting.

9 Write about a dance in your country.

Go to your Workbook page 97

8 Project



Team Up! 5

Make a poster for a talent show.



1 Listen and read. Learn how to do the project. 182



1 Think about your talent show. Then write where and when.



2 Write a list of talents and performers.



3 Think of a name for your talent show.



4 Find or draw pictures.



5 Make your poster.



6 Practice talking about your talent show.

2 Watch the video. What is the girl good at?

3 Listen and follow. 183 Then present your poster to the class.



1 Test yourself! How many words can you remember? Write.



Talents

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

2 Choose and do two activities. Use your notebook.



1

Play a memory game.

I can rollerblade.

I can rollerblade and I can juggle.

2

Draw and write about something you're good at.

I'm good at hopping.



3

Mime and guess in pairs.

Are you good at throwing a ball?

Yes, I am!



4

Ask and answer with your friend.



Does he like ... ?

5

Draw your favorite character from the story. Write about what he / she can / can't do.



6

Ask your friend.

- skateboarding
- painting pictures
- jumping rope
- dancing

Do you like skateboarding?

My Progress Go to your Workbook page 99

Let's Read!

Talents


Holly


Josh


Chak


Erin

1 Listen and read. 184
What is Chak's idea?

The Talent Show

Scene 1



At school. Holly, Josh, Chak, and Erin see a poster on the wall.

Holly Look! There's a talent show on Saturday.

Josh Wow! I like talent shows!

Erin Me too!

Scene 2



In the classroom.

Erin Hmm. What can I do in the talent show?

Chak Can you sing?

Erin No, I can't. But I can play the keyboard.

Scene 3



On the playground.

Chak Hi, Josh. You're good at playing the guitar.

Josh Thanks!

Chak You can play a song in the talent show! Are you good at singing?

Josh No, I'm not.

Scene 4



In the classroom.

Chak Do you have an idea for the talent show?

Holly I like singing! But I can't play the guitar or the keyboard.

Chak I have an idea!

Scene 5



On the playground.

Chak Erin can play the keyboard. Josh is good at playing the guitar. Holly likes singing. You can play and sing in the talent show!

Holly That's a great idea! But what about you, Chak?

Chak I can't play music. But I can make a video!

2 Read again. Then circle *True* or *False*.

1 Josh doesn't like talent shows. True / False
2 Erin can play the keyboard. True / False
3 Josh is good at playing the guitar. True / False
4 Holly doesn't like singing. True / False

3 Listen and read. 185 What can you buy at the festival?

The World Buskers Festival



Every year in Christchurch, New Zealand, a lot of people come to see the World Buskers Festival. Buskers sing, dance, act, play music, juggle, or do cool or funny things in the street. At the World Buskers Festival, you can see amazing buskers from a lot of different countries!

There are ten days of fun at the festival, with a lot of great shows every day.

The buskers have a lot of different talents. Some of the buskers can sing, or play the guitar or the keyboard. Some of the buskers can do amazing gymnastics.



This busker can juggle.



This busker can ride a bike ... in a different way!



And this busker can stand in one place for a very long time!

You can buy a lot of food and drink at the festival, and you can listen to great music, too.

The World Buskers Festival is a lot of fun for the whole family!

4 Read again. Then answer the questions.

1 Where is the World Buskers Festival? In Christchurch, New Zealand

2 What do buskers do? _____

3 Can you listen to music at the festival? _____

4 Who can have fun at the festival? _____

9 My Home



Let's talk about things in the living room.

Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 186

3 Say the chant. 187

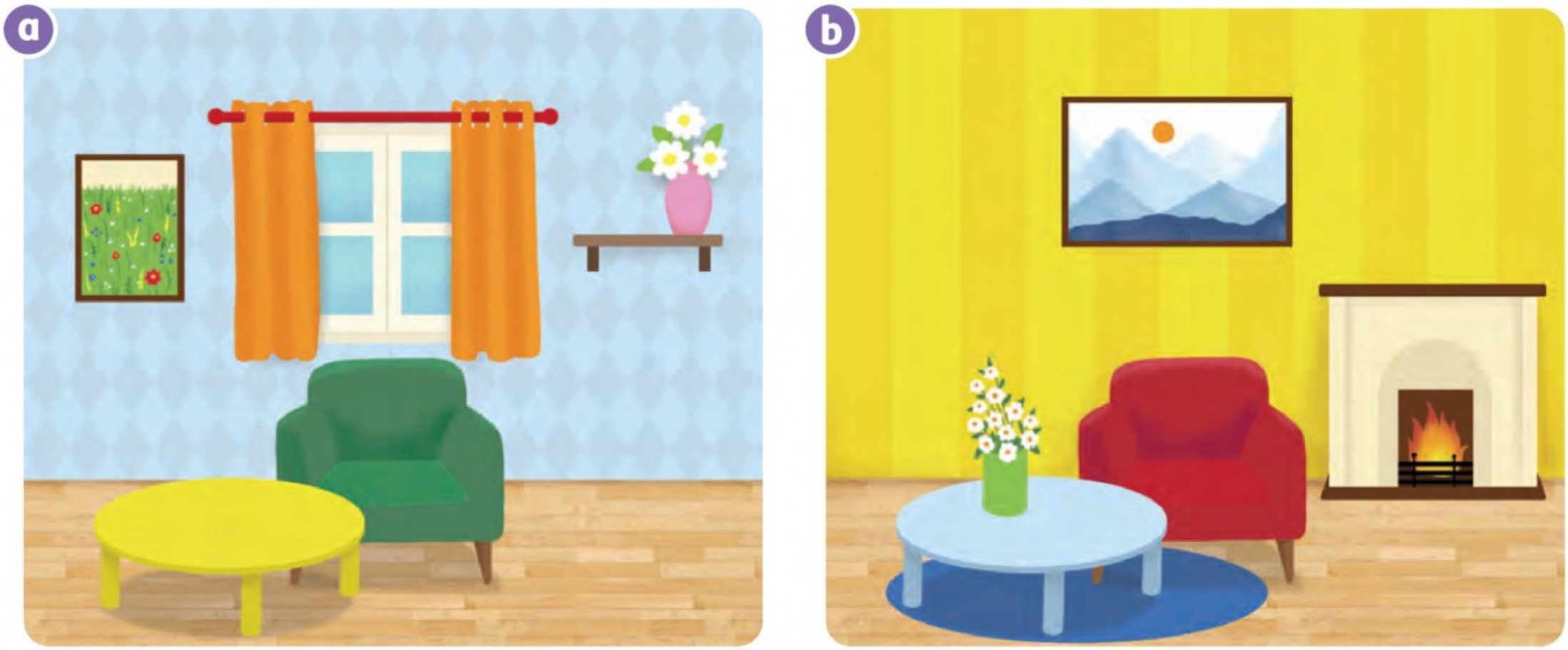


4 Play the *Drawing* game.

Is it a painting? No, it isn't.

Is it a fireplace? Yes, it is!

5 What furniture is in the pictures? Read and check ✔.



	Armchair	Fireplace	Painting	Rug	Coffee Table	Vase	Curtains	Shelf
Picture a	✔							
Picture b								

6 Look at 5. Write the things that are in pictures *a* and *b*.

1 armchair
2 _____
3 _____
4 _____

7 Listen and repeat. 188 Then ask and answer.



Where can I put the vase?

On the coffee table.





Team Up! 1

Make and play a living room game.

9 Lesson 2 Grammar

Let's talk about things in a house.



1 Listen and follow. 189 Then act.



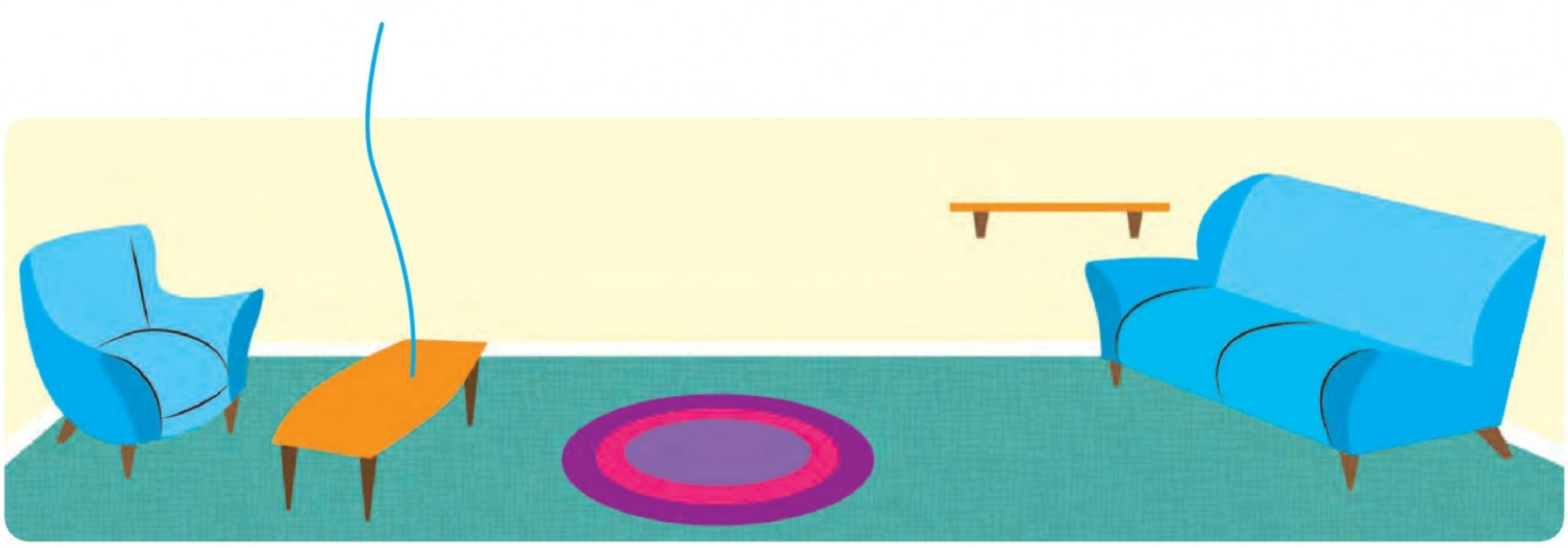
2 Look, listen, and learn. 190



There's a rug on the floor.
There are three books on the shelf.
There are some paintings in the living room.

3 Listen and match. 191





4 Look at 3. Play the game.

There's a vase on the shelf.

False!

5 Look, listen, and learn. 192



There isn't a cushion on the armchair.
There aren't any paintings on the wall.

6 Look, read, and write *T* (true) or *F* (false).



1 There isn't a fireplace in the room. T

2 There aren't any curtains in the room. ☐

3 There isn't a painting on the wall. ☐

4 There aren't any books on the coffee table. ☐

7 Look at 6. Write.

There isn't **There are** ~~**There's**~~ **There aren't**

1 There's a coffee table on the rug.
2 _____ any cushions on the armchairs.
3 _____ five books on the shelf.
4 _____ a vase on the shelf.



Team Up! 2

Make and play a spot the difference game.

9 Lesson 3 Words and Grammar

Let's talk about things in the kitchen.



1 Listen, point, and repeat. 193

2 Listen and say. 194

In the Kitchen

Store



1 plate



2 glass



3 pitcher



4 knife



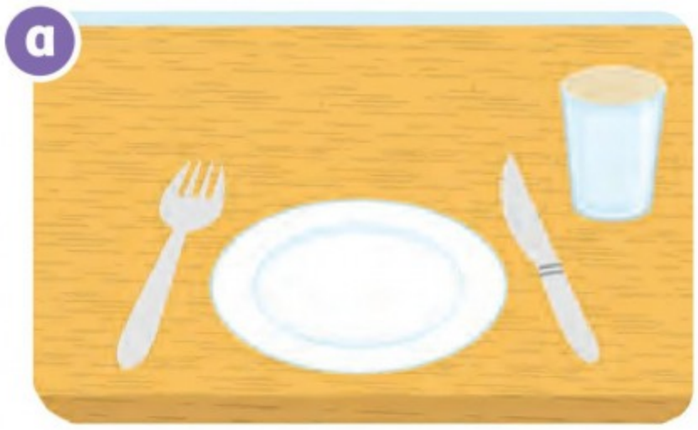
5 fork



6 spoon

3 Look, listen, and follow. 195 Play the game.

a



b



c



Is there a plate on the table?



Yes, there is.



Is there a knife on the table?

No, there isn't.

It's *b*!

4 Look, listen, and learn. 196



The blue fork is **longer than** the yellow fork.
The yellow fork is **shorter than** the blue fork.

big ➜ big**ger** small ➜ small**er** new ➜ new**er**
old ➜ old**er** clean ➜ clean**er**



Look! We use two *g*s when we write ***bigger***.

5 Look and write.

small **short** ~~**long**~~ **clean**

1 The red spoon is longer than the blue spoon.
2 The green pitcher is _____ the blue jug.
3 The pink plate is _____ the yellow plate.
4 The blue spoon is _____ the red spoon.

Breakfast Time!



6 Listen and follow. Then sing. 197–198

♪♫ It's Time for Dinner! ♪♩

Here's a blue plate and
a pink plate, too.
The blue plate's old and
the pink plate's new.
It's time for dinner for
me and you!

The blue **plate** is older than the pink **plate**.
The green **fork** is longer than the red **fork**.
The pink **spoon** is smaller than the yellow **spoon**.
It's time for dinner now!

glass **knife** **pitcher**





Team Up! 3

Make and play a card game.

9 Lesson 4 Story

Let's read about two funny monsters.



1 Look at the pictures. What can you see in Mrs. Moffet's house?

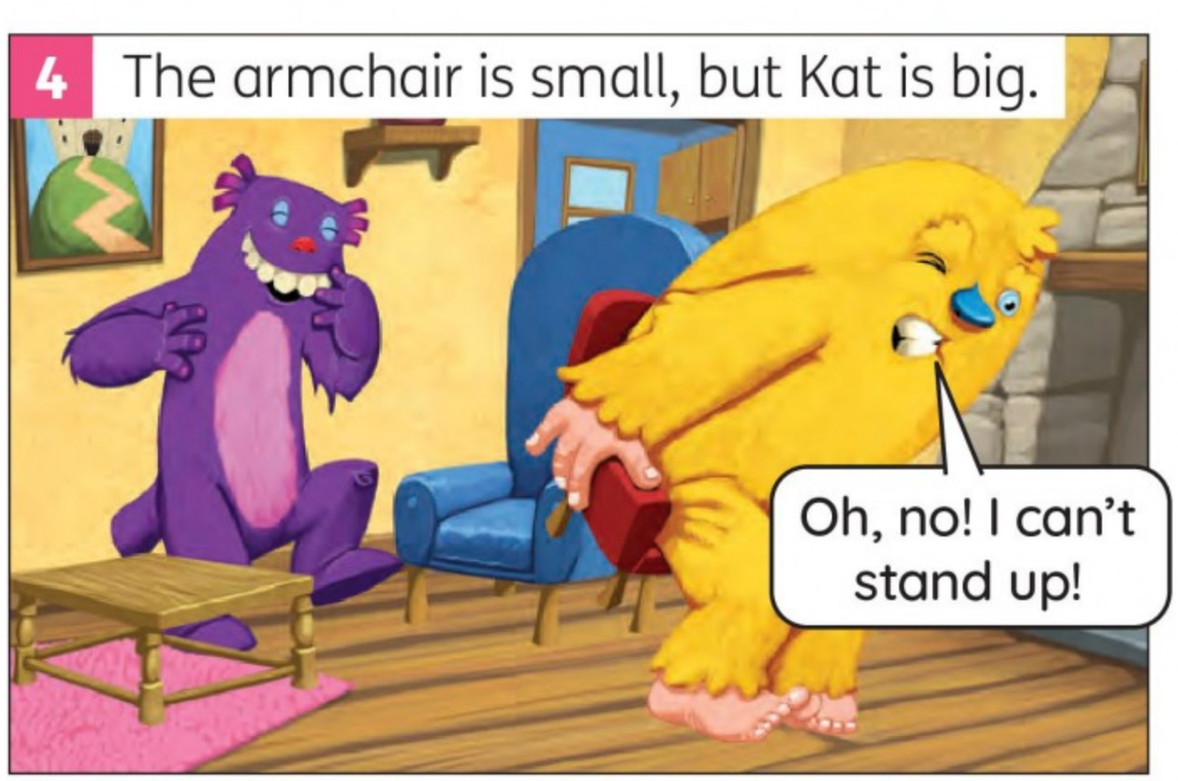
2 Listen and read. 199 Why is Mrs. Moffet angry?

The Big Armchair

















3 Read and circle *True* or *False*.

1 There are some cookies in the kitchen. True / False
2 There's a sofa in the living room. True / False
3 There are two armchairs in the living room. True / False
4 Kat is in the blue armchair. True / False
5 The new armchair is smaller than the old armchairs. True / False
6 Mrs. Moffet likes her new armchair. True / False

Think, Feel, Grow

How do Bongo and Kat feel when they break the armchairs? Have you ever been sorry for something? How did you fix things?

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a story quiz.

9 Lesson 5 Skills and Culture

Let's learn about interesting homes in Finland and Tunisia.



Listening and Speaking

1 Listen, point, and repeat. 200

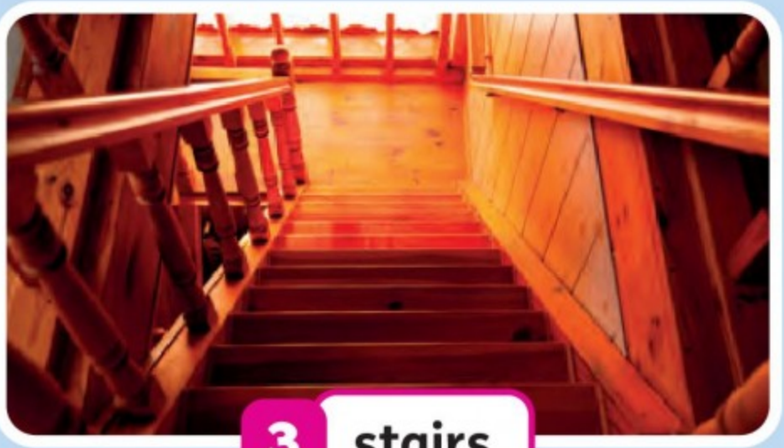
2 Listen and say the number. 201



1 roof



2 chimney



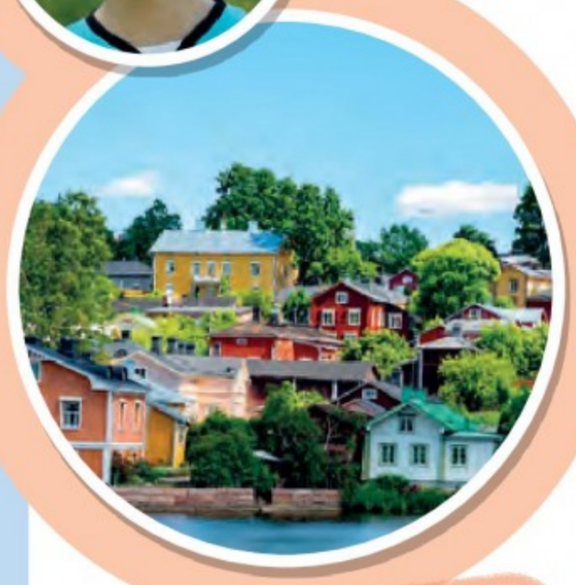
3 stairs



4 furniture



Antti

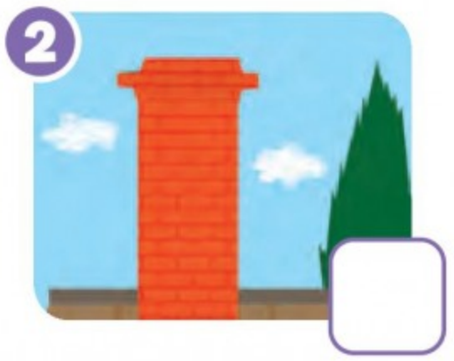


FINLAND

3 Listen and check ✔ or cross ✘. 202



1 ✔



2



3



4



5

4 Watch the video. What's in the living room?

5 Listen and follow. 203 Then talk about your house.



There's a fireplace in my living room.

There isn't a fireplace in my house!



Reading and Writing

6 Listen and read. 204 Why are the houses in Matmata interesting?



FROM esra@xyz.oup.com TO antti@xyz.oup.com

SUBJECT **Matmata Visit!**

Hi! I'm visiting Matmata with my family. Matmata is a small town in Tunisia. The houses in Matmata are interesting because they're underground. You climb down stairs to the houses. It's very hot in Tunisia, but it's colder underground. A lot of people visit Matmata to see the underground houses. There are underground hotels in Matmata, too!

This is a living room in an underground house. There are white walls, and there's a coffee table. There's a rug on the floor. There are rugs on the walls, too. There isn't a lot of furniture. People sit on cushions because there aren't any chairs. There aren't any windows because the house is underground. I like the houses in Matmata!





7 Read again. Then circle the correct words.

1 Matmata is a **big** / **small** town.
2 It's very **hot** / **cold** in Tunisia.
3 There's a rug on the **floor** / **roof**.
4 There isn't a **coffee table** / **sofa** in the living room.

Look! We use *because* to say why something is true.

8 Writing Focus Join the sentences with *because*.

1 A lot of people visit Matmata because the houses there are interesting.
2 The houses in Matmata are interesting _____ they're underground.
3 The houses are underground _____ it's colder underground.
4 People sit on cushions _____ there aren't any chairs.

9 Write about your house to a friend in another country.

Go to your Workbook page 109

9 Project



Team Up! 5

Design your dream house.



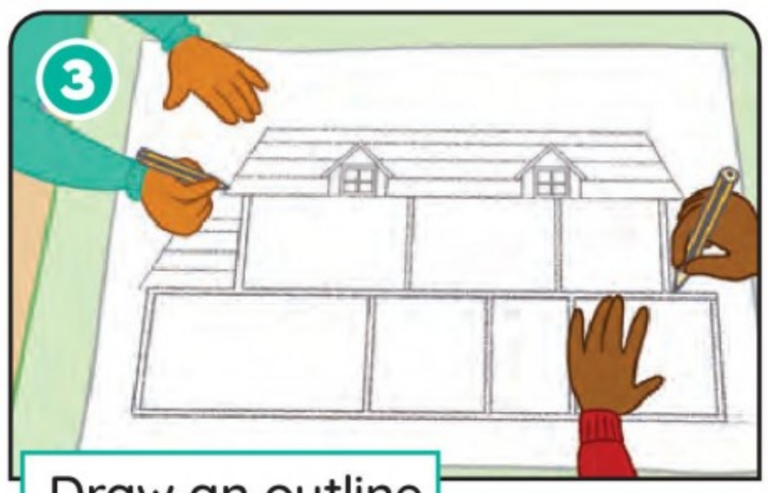
1 Listen and read. Learn how to do the project. 205



Talk about what you want your house to be like.



Write a list of the things in each room of your house.



Draw an outline of your house.



Draw or glue pictures of things in each room.



Write labels.



Practice talking about your dream house.

2 Watch the video. What's in the kitchen?

3 Listen and follow. 206 Then show your dream house to your class.



1 Test yourself! How many words can you remember? Write.



Living Room

_____ _____

_____ _____

_____ _____

_____ _____

Kitchen

_____ _____

_____ _____

_____ _____

2 Choose and do two activities. Use your notebook.

1

Play a guessing game.

It's in the kitchen. You can eat soup with it.

It's a spoon!

2

What's in your living room? Write sentences.



3

Compare things in the classroom.

- big / small
- old / new
- long / short

The chair is smaller than the desk.



4

Look then close your eyes. Play a memory game.



There's a blue plate. There are ... .



5

Draw Mrs. Moffet's living room from the story. Label the things in the room.



6

Describe a room in your house. Can your friend draw it?

There's a pink rug on the floor.

My Progress Go to your Workbook page 111

10 Days Out



Let's talk about fun places.

Lesson 1 Words

1 Look, share, learn.

2 Listen, point, and repeat. 207

3 Say the chant. 208

1 wildlife park

2 swimming pool

3 adventure playground

4 castle

5 skate park

6 fair

7 café

8 bowling alley

4 Play the *Memory* game.

There's a castle.

There's a castle and a wildlife park.

5 What places do the pictures show? Read and match.

1 café **2** wildlife park **3** bowling alley **4** castle

a 

b 

c 

d 

6 Look and write.



1 skate park

2 _____

3 _____

4 _____

7 Listen and repeat. 209 Then say.



I like the bowling alley.

So do I. But I prefer the skate park.





Team Up! 1

Cut out the cards and put them in order.

10 Lesson 2 Grammar

Let's ask about where people were in the past.



1 Listen and follow. 210 Then act.



2 Look, listen, and learn. 211



I **was** at the skate park **on Monday**.

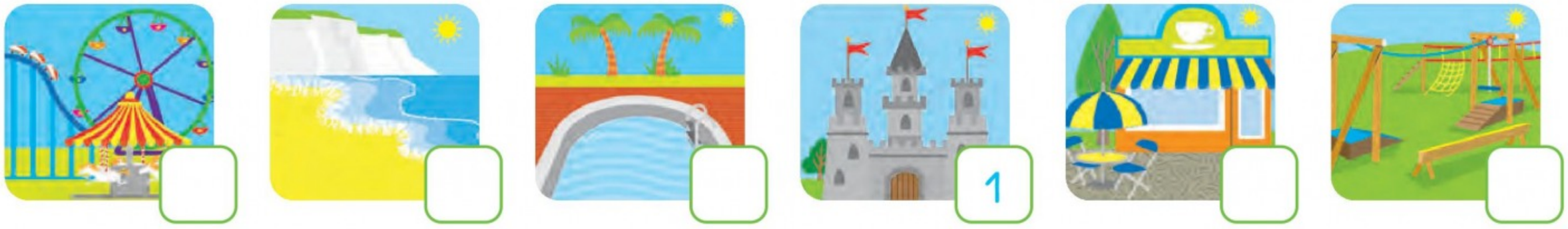


Look!

We use these time words when we talk about the past: ***on Tuesday***, ***yesterday***

3 Listen and write the numbers. 212

1 Monday	3 Tuesday	5 Wednesday
2 Thursday	4 Friday	6 Saturday



4 Look at 3. Play a game.



Sam was at the fair on Monday.

False! He was at the … .

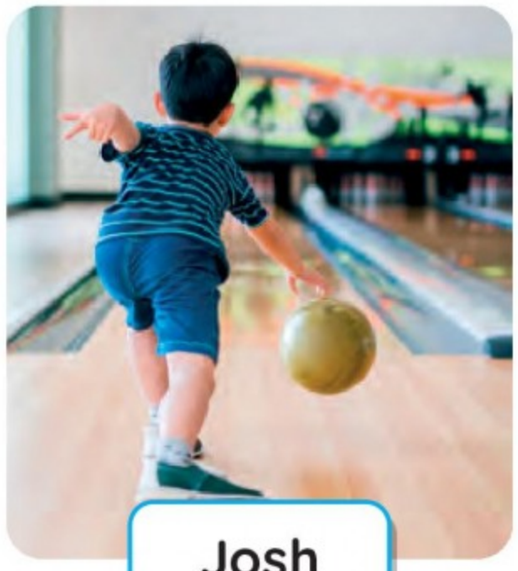


5 Look, listen, and learn. 213



Where were you **yesterday**?
I **was** at the castle.

6 Look, read, and match.



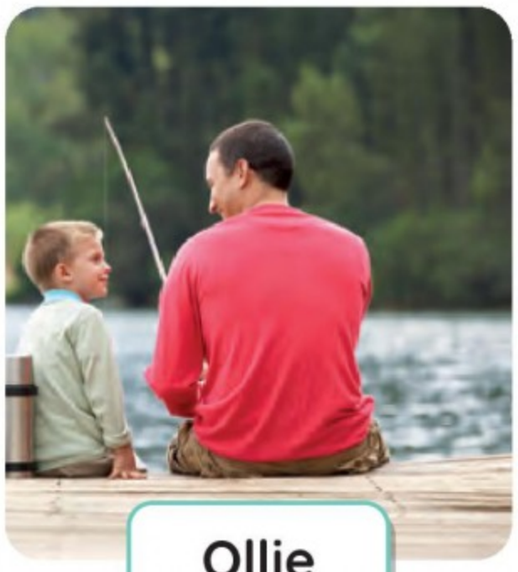
Josh



Lily



Tanya



Ollie

Where were you yesterday?

1	I was at the skate park.	Ollie
2	I was at the fair.	Tanya
3	I was at the lake.	Josh
4	I was at the bowling alley.	Lily

7 Complete the questions and answers.

1 Where were you yesterday? I was at the swimming pool.
2 Where were you on Monday? _____ adventure playground.
3 _____ yesterday? I was at the castle.
4 Where were you on Sunday? _____ park.



Team Up! 2

Interview your friend.

10 Lesson 3 Words and Grammar

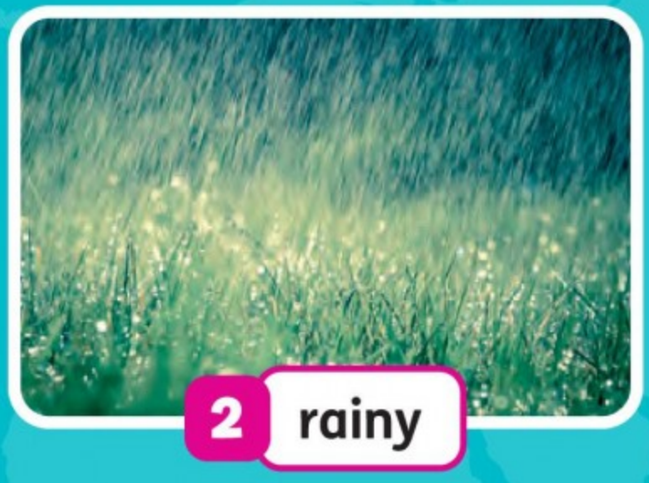


1 Listen, point, and repeat. 214

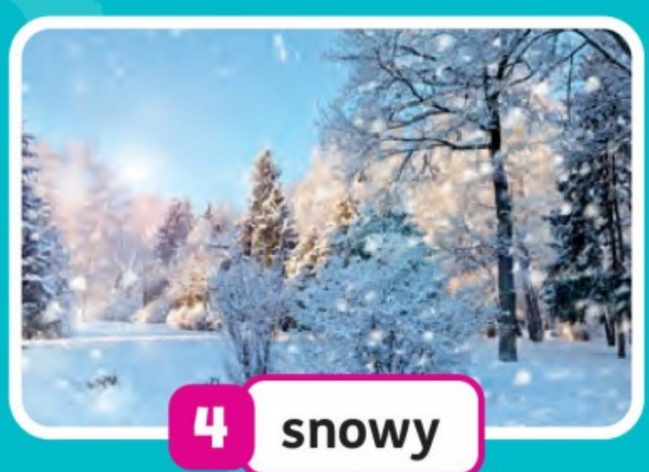
2 Listen and say. 215

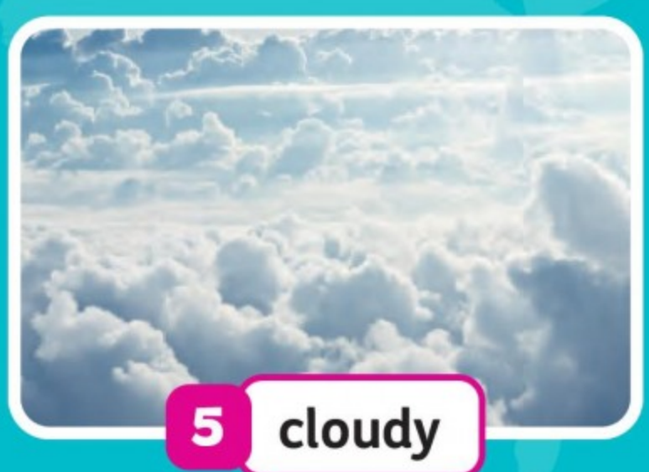
Let's Learn About the Weather


1 sunny


2 rainy


3 windy


4 snowy


5 cloudy


6 foggy

3 Look, listen, and follow. 216 Play the game.

Monday	Tuesday	Wednesday	Thursday	Friday
				



Is it rainy?

Is it windy?

It's Wednesday!

Yes, it is.

No, it isn't.



4 Look, listen, and learn. 217

What was the weather like?
It **was** sunny.



5 Look and write.

My Vacation!

Monday | Tuesday | Wednesday | Thursday | Friday



1 What was the weather like on Wednesday? It was sunny.
2 What was the weather like on Monday? _____
3 What was the weather like on Friday? _____
4 _____ on Tuesday? It was cloudy.
5 _____ on Thursday? It was foggy.

6 Listen and follow. Then sing. 218–219

♪♫ What Was the Weather Like? ♫♪

Where were you? Where were you?
I was at the castle.
I was at the fair, too.
A lot to see and a lot to do.



What was the weather like?
It was **sunny**. **rainy**
It was **cloudy**. **foggy**
It was **windy**, too. **snowy**
I was happy! Where were you?



Team Up! 3

Make a weather diary.

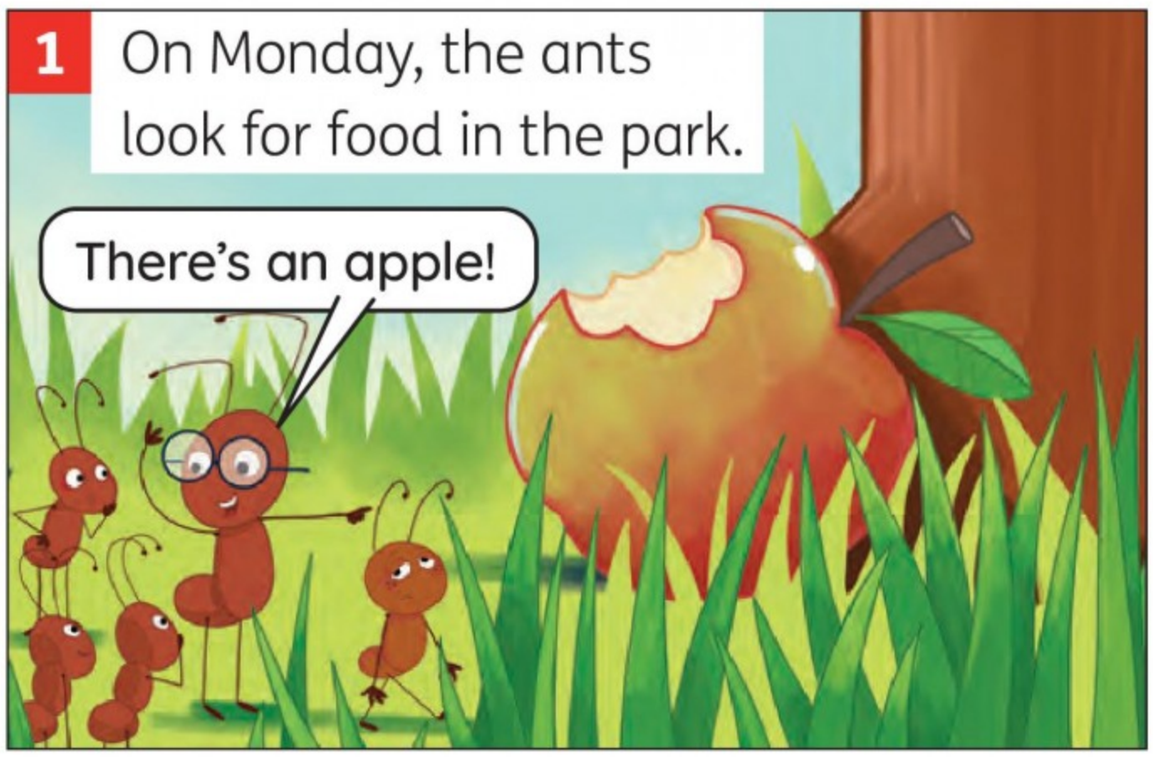
Let's read about some fun days out.

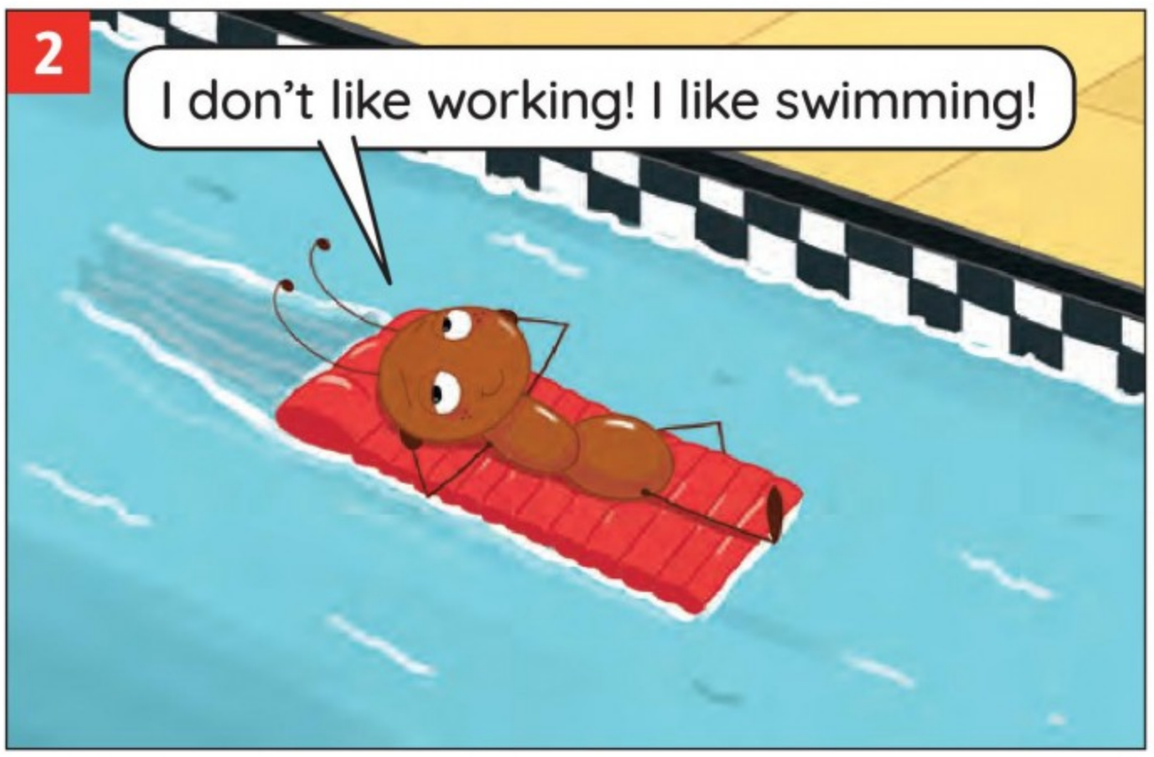


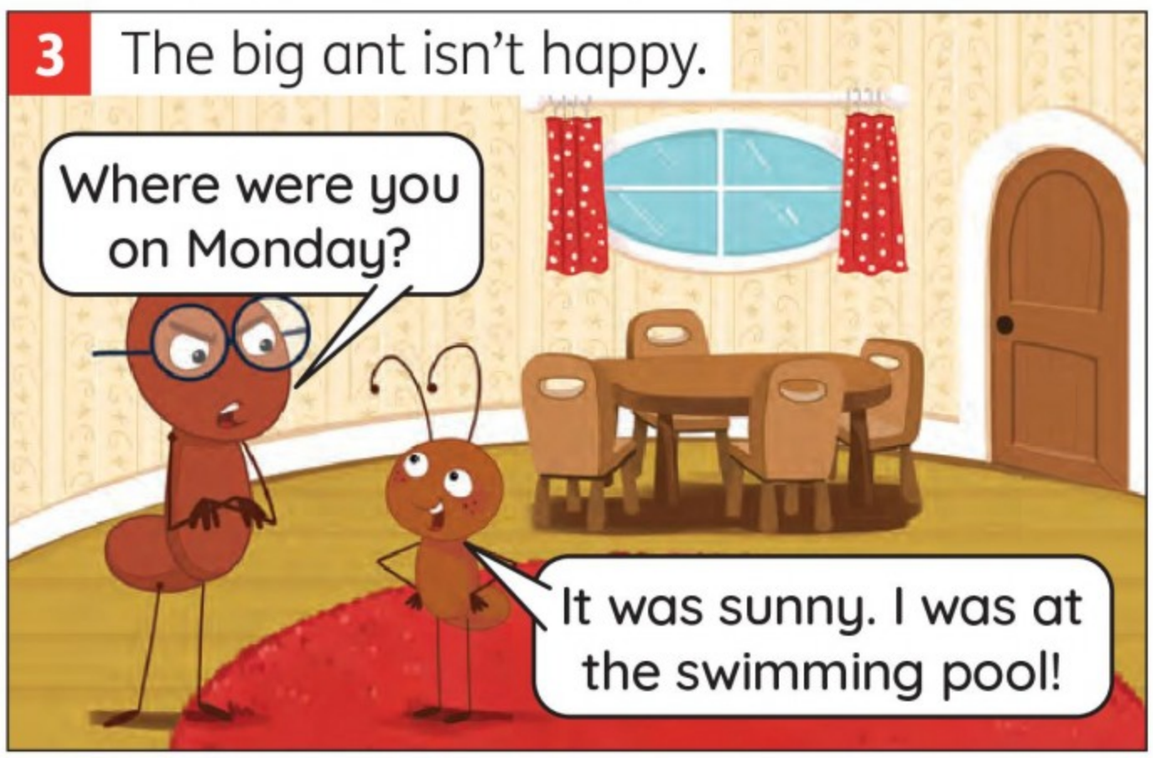
1 Look at the pictures. What fun places can you see?

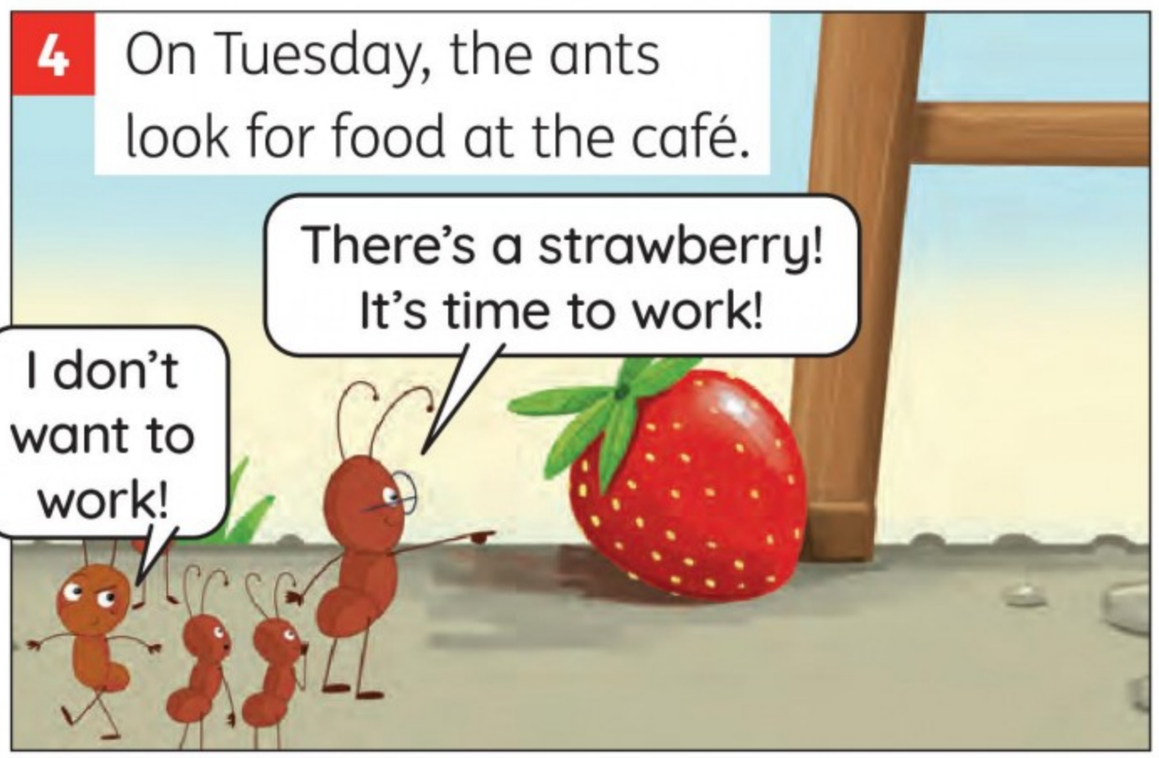
2 Listen and read. 220 What do the ants do on Monday?

Anton's Days Out

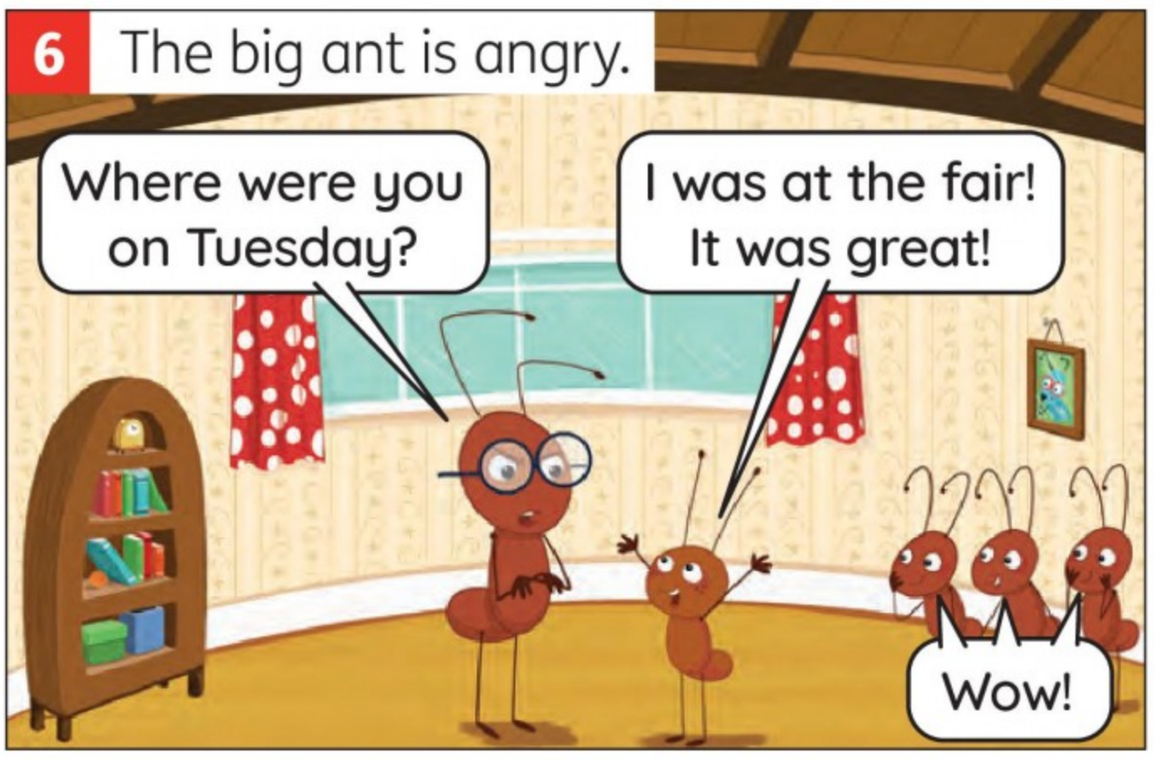


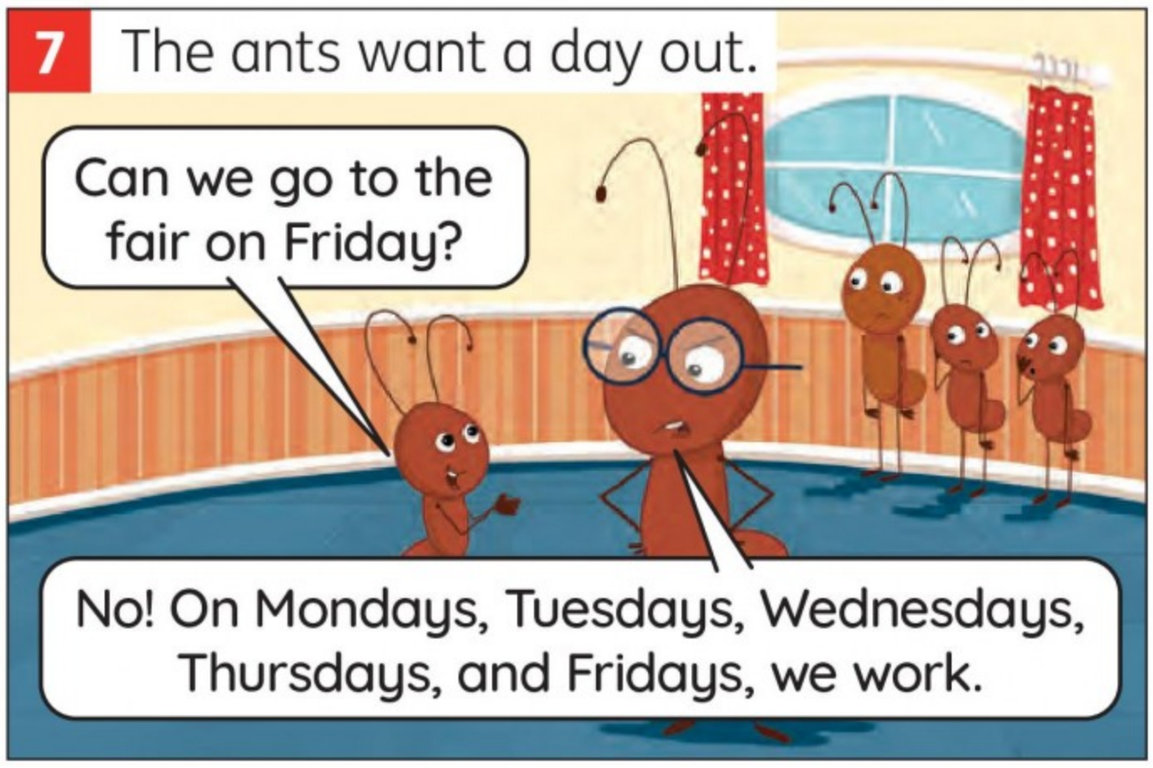














3 Read and circle.

1 The ants find an apple at the **café** / **park**.
2 It was **sunny** / **windy** on Monday.
3 Anton was at the swimming pool on **Monday** / **Tuesday**.
4 The ants find a strawberry at the **fair** / **café**.
5 Anton was at the fair on **Monday** / **Tuesday**.
6 The ants have fun days out on **Thursdays** / **Saturdays**.

Think, Feel, Grow

Why is the big ant angry with Anton?
Do you always do your work before you play?

4 Act out the story.

5 Home-school Read the story at home.



Team Up! 4

Make a new story. Act it out.

10 Lesson 5 Skills and Culture

Let's learn about fun places to visit in the U.A.E. and Canada.



Listening and Speaking

1 Listen, point, and repeat. 221

2 Listen and say the number. 222



1 water park



2 slide



3 dive



4 splash



Yasmin



U.A.E.

3 Listen and number. 223











1

4 Watch the video. What animals can you see at the hotel?

5 Listen and follow. 224 Then talk about a place you want to visit.



I want to go to the water park!

I want to play on the slides!

What do you want to do there?



Reading and Writing

6 Listen and read. 225 What was the weather like on Saturday?

CANADA



Leo



Saturday was a great day! It was cold, but it was sunny. I was in a boat with my mom and dad. I was whale watching! A lot of whales live in the ocean in Canada. You can go in a boat on the ocean and watch the whales. They jump and dive and splash in the water. They make a very big splash because they're very big animals! I know a lot about whales because they're my favorite animals. They eat fish and small sea animals. They have big bodies and they have big tails, too. I have a great photo of a whale's tail! I like watching the whales in the ocean. They're beautiful! I was very happy today!





7 Read again. Then match the questions to the answers.

1 Where was Leo on Saturday?	Big bodies and big tails.
2 Who was Leo with?	Because they are very big animals.
3 Why do whales make a big splash?	In a boat on the ocean.
4 Does Leo like whales?	Fish and small sea animals.
5 What do whales eat?	Yes, he does.
6 What do whales have?	His mom and dad.

8 Writing Focus Write periods (.) or exclamation marks (!).

1 I was on a boat yesterday .

2 It was a great day __

3 Whales are beautiful __

4 A lot of animals live in Canada __

Look! We use an exclamation mark (!) at the end of a sentence to show surprise or excitement.

9 Write about a visit to a fun place in your country.

Go to your Workbook page 121

10 Project

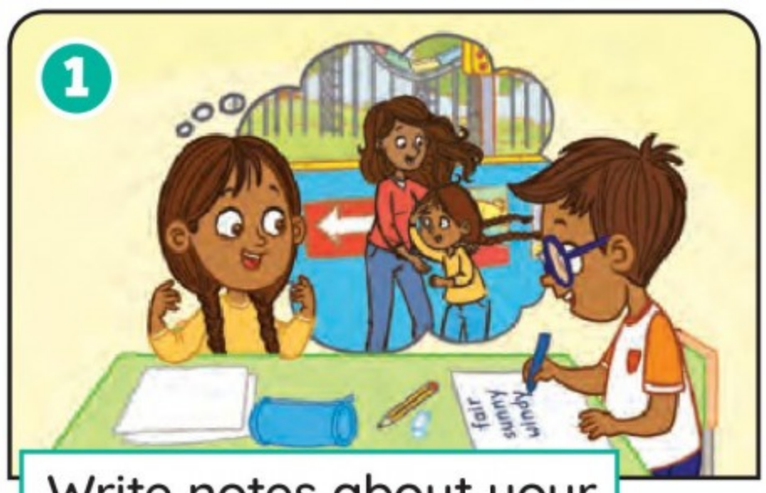


Team Up! 5

Make a vacation poster.



1 Listen and read. Learn how to do the project. 226



Write notes about your vacation.

Where were you?



Draw or find pictures of your vacation.



Put the pictures in order.



Glue the pictures on the paper.



Write captions for the pictures.



Practice talking about your poster.

2 Watch the video. What was the weather like on Friday?

3 Listen and follow. 227 Then present your vacation poster to the class.



1 Test yourself! How many words can you remember? Write.



Fun Places

_____ _____

_____ _____

_____ _____

_____ _____

Weather

_____ _____

_____ _____

_____ _____

2 Choose and do two activities. Use your notebook.

1

Play a miming game.

Look! Where am I?

You're at the swimming pool!

2

Write sentences about your week.



3

Ask and answer with your friend.

- castle
- fair
- bowling alley
- skate park



Is there a ... in your town?

4

Point, ask, and answer.



Where were you yesterday?



5

Act out your favourite frame from the story.



6

What was the weather like yesterday? Draw and write.

It was rainy yesterday.



My Progress Go to your Workbook page 123

Let's Read!

Fun Places

1 Listen and read. 228 What transportation is there at the theme park?

Fun Day Park

Fun Day Park is amazing. It's a great place to have fun!



Fun Day Park is very big! You can travel on small trains! There are a lot of different places to go.

There's a lake at the park. You can go in a boat on the lake and play in a water playground. You can meet people from your favorite children's stories at the park, too!



Fun Day Park has a new water park!
You can play on the slides and you can swim, dive, and splash in the big swimming pools!



Fun Day Park has two hotels. You can stay here with your family and play every day!

There are a lot of cafés at the park. You can eat yummy food! We have pizza, sandwiches, and ice cream!

A lot of people go to Fun Day Park for a fun day out. There are a lot of things to see and do. It's a great place for the whole family!

2 Read again. Then match the sentence halves.

1 You can play on slides	in hotels at the park.
2 You can stay	on a lake.
3 You can go in a boat	in the cafés.
4 You can eat yummy food	in the water park.

3 Listen and read. 229 How do you think Cara feels about her vacation?

My Vacation

by Cara Williams

Last week, I was
on vacation
With all my family.
My grandma, and
my mom and dad,
My brother Sam
and me!

1



On Monday, it was
very cold,
And snowy, too –
hurray!
I love making
snowmen.
I was at the park
all day!

2



On Tuesday, it was
rainy,
But I was at the lake.
We had a rainy
lunch there,
With sandwiches
and cake!

3



On Wednesday,
I was by the ocean,
But it was very
windy.
I was at the fair,
And my grandma
was with me!

4



On Thursday, I was
happy.
It was a sunny day.
I was at the
skate park.
It's my favorite
place to play!

5



On Friday, it was
cloudy,
But I was at the pool.
I was on the water
slides.
The yellow one
was cool!

6



4 Read again. Then answer the questions.

1 What was the weather like on Monday? It was cold and snowy.
2 Where was Cara on Tuesday? _____
3 Who was Cara with on Wednesday? _____
4 What was the weather like on Friday? _____

1 Grammar Presentation

Look, listen, and learn.



We have **our** soccer shoes.

They have **their** soccer jerseys.

2 Grammar Presentation

Look, listen, and learn.



Do you **like** bananas? Yes, I **do**.	**Does** he **like** cheese? Yes, he **does**.
Do you **like** sandwiches? No, I **don't**.	**Does** he **like** tomatoes? No, he **doesn't**.

3 Grammar Presentation

Look, listen, and learn.



What **do** birds **eat**?

They **eat** nuts and seeds.

They **don't eat** hats.

4 Grammar Presentation

Look, listen, and learn.



What **are you wearing**?	**I'm wearing** a coat. boots.

5 Grammar Presentation

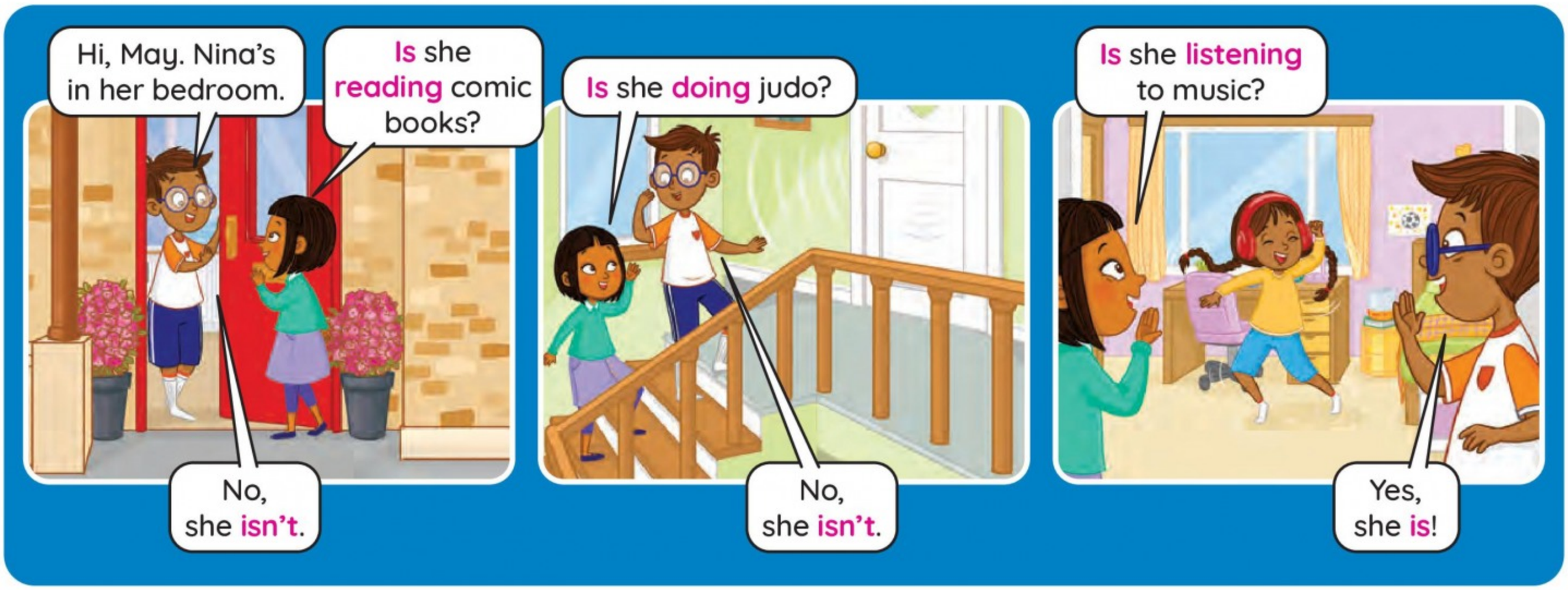
Look, listen, and learn.



Where's Nina?	She's **behind**	the train.
Where's Tang?	He's **between**	the motorcycle and the car.
Where's Omar?	He's **next to**	the van.
	He's **in front of**	

6 Grammar Presentation

Look, listen, and learn.



Is	she	**reading** comic books?	No, she **isn't**.
		listening to music?	Yes, she **is**.

7 Grammar Presentation

Look, listen, and learn.



When does she / he go to bed?		
She	goes to bed	at seven fifteen.
He		
She	doesn't go to bed	at seven thirty.
He		

8 Grammar Presentation

Look, listen, and learn.



I'm good at juggling.	
Are you good at baking cupcakes?	Yes, I am.
	No, I'm not.

9 Grammar Presentation

Look, listen, and learn.





The pink spoon is **longer than** the yellow spoon.
The red fork is **shorter than** the blue fork.

big → big**ger**	small → small**er**	new → new**er**
old → old**er**	clean → clean**er**	

Look! We use two *g*s when we write ***bigger***.

10 Grammar Presentation

Look, listen, and learn.



What was the weather like?
It **was** sunny.

OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide. Oxford is a registered trade
mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2023

The moral rights of the author have been asserted

e-Book Edition
ISBN: 978 0 19 466087 7
First published in 2023

No copying or file sharing

This digital publication is protected by international copyright laws.
No part of this digital publication may be reproduced, modified, adapted,
stored in a retrieval system, or transmitted, in any form or by any means,
to any other person or company without the prior permission in writing
of Oxford University Press, or as expressly permitted by law. Enquiries
concerning reproduction outside the scope of the above should be sent to
the ELT Rights Department, Oxford University Press, at the address above

You must not modify, adapt, copy, store, transfer or circulate the contents
of this publication under any other branding or as part of any other product.
You may not print out material for any commercial purpose or resale
Any websites referred to in this publication are in the public domain and
their addresses are provided by Oxford University Press for information only.
Oxford University Press disclaims all and any responsibility for the content
of such websites

ACKNOWLEDGEMENTS

Cover illustrations by: Claudia Gottardo (MIA Milan Illustrations Agency)

Cover photos: Alamy Stock Photo (Cultura Creative RF, Derek Meijer);
Shutterstock (Robert Kneschke, Waridsara_HappyChildren).

Main character illustrations by: Hannah McCaffery (The Bright Agency): pp.4, 5, 6, 7, 8, 9, 13, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 32, 34, 35, 36, 37, 38, 39, 40, 42, 44, 45, 46, 47, 48, 49, 50, 51, 52, 54, 58, 59, 60, 61, 62, 63, 64, 65, 66, 68, 70, 71, 72, 73, 74, 75, 76, 77, 78, 80, 84, 85, 86, 87, 88, 89, 90, 91, 92, 94, 96, 97, 98, 99, 100, 101, 102, 103, 104, 106, 110, 111, 112, 113, 114, 115, 116, 117, 118, 120, 122, 123, 124, 125, 126, 127, 128, 129, 130, 132.

Other Illustrations: A Corazon Abierto (Sylvie Poggio Artists, in the style of Parwinder Singh/Advocate Art) pp 64–65, 69; Elif Balta Parks (Advocate Art); pp 31, 135; Iryna Boiko (Sylvia Poggio Artists); pp 6, 38–39,44–45; Judy Brown, in the style of John Haslam pp 8, 9, 10, 14, 17, 20, 21, 22, 23, 26, 29, 34, 35, 36, 37, 40, 43, 46, 47, 48, 49, 52, 55, 60, 61, 62, 63, 66, 69, 72, 73, 74, 75, 78, 81, 86, 87, 88, 89, 92, 95, 98, 99, 100, 101, 104, 107, 112, 113, 114, 115, 118, 121, 124, 125, 126, 127, 130, 133. Denis Christo (Sylvia Poggio Artists) pp12–13, 17, 58, 59, 70, 71, 122, 123; Collaborate (Advocate Art, in the style of Sarah Hoyle) pp 90, 95, 103, 107; Collaborate (Advocate Art, in the style of Parwinder Singh) 25; Estelle Corke (Advocate Art) pp 56; Andy Elkerton (Sylvia Poggio Artists) pp 83, 108, 116, 117, 121, 108; Claudia Gottardo (MIA Milan Illustrations Agency) pp 1, 4, 8, 16, 20, 28, 34, 42, 46, 54, 60, 68, 72, 80, 86, 94, 98, 106, 112, 120, 124, 132; Dean Gray (Advocate Art) pp 76, 77, 81; John Haslam pp11, 17, 23, 37, 49, 63, 75, 89, 101, 115, 127; Sarah Hoyle (Advocate Art) pp7, 50, 51, 55; Bethany Lord (Advocate) pp 35, 61; Alex Patrick (Advocate Art) pp128, 129, 133; Angelika Scudamore (Advocate Art) pp 32, 33; Parwinder Singh (Advocate Art) pp 24–25, 29; Noopur Thakur (Advocate Art) pp 96–97, 110–111; Christos Skaltsas (Sylvia Poggio Artists) pp 18–19, 84–85, 134.

The Publishers would like to thank the following for their kind permission to reproduce photographs and other copyright material: 123RF (rtsubin, Valeriya Potapova); Alamy Stock Photo (Bernard Golden, Charles Stirling, COMPAGNON Bruno/SAGAPHOTO.COM, image anorak, John Henshall, Jon Parker Lee, Martyn Vickery, mauritius images GmbH, Michael Sparrow, NewStock, PSL Images , Viennaslide, ZUMA Press, Inc.); Getty Images (CasarsaGuru, Echo, FatCamera, Guang Niu, SOPA Images, Thomas Barwick, ULTRA.F); OUP (Gareth Boden, Mark Mason, MM Studios); Shutterstock (Adela Lia Rusu, Africa Studio, Aleksandar Todorovic, Alexius Sutandio, Alina Bitta, AlinaMD, Anastasiya Kargapolova, Andrey_Kuzmin, anitasstudio, annet999, annsullivan, Arcady, Arvind Balaraman, Authentic travel, Berit Kessler, bikeriderlondon, Bob Pool, Boonchuay1970, BTWImages, Cosmin Sava, courtyardpix, Creativa Images, CRS PHOTO, Dado Photos, Daniel Irungu/EPA, Daria Romanovska, Daxiao Productions, daye.k_kr, DenisNata, Dev_Maryna, Dimitris Leonidas, dioch, Djohan Shahrin, Donna Ellen Coleman, dotshock, Dragon Images, DronG, Duplass, Ekaterina Kondratova, ELEPHOTOS, emmanine, ESB Professional, evenfh, F.Rubino, FairFoto, Finn stock, Florin Cnejevici, Gelpi JM, Gilang Prihardono, GraphicsRF.com, Helen's Photos, Honza Hruby, I Wei Huang, iofoto, irin-k, Iuliia Syrotina, Jarno Holappa, Jfanchin, Joe Ravi, Josef Hanus, Julija Ogrodowski, Jung U, Just dance, Karkas, Khvost, Kiev.Victor, Kitch Bain, KM Salih, Konrad Mostert, Kuznetsov Alexey, kzww, Lee Torrens, Leonard Zhukovsky, Lopolo, Lotus Images, macka, mama_mia, Mandy Godbehear, Marius Dobilas, Marjoli Pentz, MasterQ, Mauro1969, MIA Studio, Mikadun, Monkey Business Images, Muenchbach, Nannycz, Nataliia Melnychuk, Natan86, Nattika, neung_pongsak, New Africa, Nico Traut, NigelSpiers, niktalena, Nomad_Soul, Oleksiy Mark, Olga Popova, Olya Humeniuk, P-fotography, Pavel L Photo and Video, Perekotypole, Picture Partners, Pit Stock, plepann, Pond Saksit, POP-THAILAND, Poznyakov, Richard Fitzer, rickyd, Rido, Robert Kneschke, Roman Yanushevsky, Ruslana Iurchenko, S-F, S.Borisov, sagir, Sergey Novikov, SeventyFour, shablovskyistock, Shaiith, Shyamalamuralinath, sirikorn thamniyom, sirtravelalot, Slimstyl, smereka, Sopotnicki, Sorin Colac, spaxiax, Stanislav Fosenbauer, Stock Up, Suliman Razvan, sungsu han, SunKids, Sven Hofmann, SvetaZi, Svitlana Kataieva, Tacio Philip Sansonovski, Tatiana Bobkova, Tetyana Kaganska, TheVisualsYouNeed, Tomislav Konestabo, Tony Monti, Tory Kallman, Tracy Whiteside, Tri Rahman, TRMK, tungtopgun, underworld, V_E, VaLiza, Ventura, Vereshchagin Dmitry, Viacheslav Nikolaenko, Viktor1, Villiers Steyn, Vitaliy Karimov, VP Photo Studio, Waridsara_HappyChildren, wavebreakmedia, Whitevector, Wolkenengel565, yukibockle, Yulia Prizova).

Commissioned photography by: Gareth Boden 14, 16, 26, 28, 40, 42, 54, 68, 78, 80, 92, 94, 104, 106, 118, 120, 132,

Video props and backgrounds for commissioned photos by: Makematic